

## Program

### BS in Nursing

#### General Option

#### Advanced Placement—RN to BSN

#### Advanced Placement—LVN to BSN

### Certificate in Public Health Nursing

### MS in Nursing

There is great potential for nursing in the rapidly changing health care system. Nursing offers a variety of opportunities for service to society, for personal growth, and for professional development. Nurses deliver health care to people in hospitals, extended care facilities, private homes, public health, schools and other community settings. State and national data reflect a serious and ongoing shortage of nurses, particularly for nurses prepared at baccalaureate and master's levels. Nursing graduates are highly marketable in a variety of nursing positions. CSU, Chico graduates are prepared to be the future leaders in nursing and are well regarded in the nursing community. The BSN program is accredited by the California Board of Registered Nursing, and the Commission on Collegiate Nursing Education (CCNE). The MSN program is accredited by CCNE.

#### Application to the BSN Program

Only forty basic students are admitted to the BSN program each semester. Because of high student demand, nursing has been declared an impacted area of study and special requirements for application to an impacted program apply (see Admissions). You must apply to the University during the first month of the initial filing period (November for the following fall semester and August for the following spring semester). A supplemental nursing application must be submitted by March 1 (for the fall) or by November 1 (for the spring). Special selection criteria are used to determine which students will be admitted. These criteria are available from the School of Nursing and on the website <http://www.csuchico.edu/nurs/>.

#### Advanced Placement Admissions for LVNs

Applicants who hold LVN licenses may qualify for advanced placement admission to nursing. LVNs may choose an LVN-BSN track or the LVN 30-unit option, which meets the requirements for taking the RN licensing examination in California but does not lead to a BSN degree. LVN applicants must meet the application deadlines noted above. An online LVN to BSN track is available.

#### RN-BSN Admissions

An RN-BSN track is available for ADN and diploma nurses, designed to accommodate distance and working nurses. All theory courses for this track are available online, requiring only 2–3 meetings on campus each semester. Practicum courses may be available in the RN's local community. The working RN can complete this program in approximately two years. See the RN advisor and the website for details.

#### MS in Nursing

The 30-unit part-time online MSN curriculum prepares a Nurse Educator with a focus in Adult Health. Graduates are prepared to teach in schools of nursing or within health care agency staff development departments. They are also prepared to provide advanced nursing care in a



variety of health care delivery settings. The online program is geared to meet the needs of working nurses in rural areas. All the major theory courses are offered online; clinical and practice teaching courses can be arranged in the student's local community. Students are admitted once every two years (fall semester, even years).

#### Faculty and Facilities

The Nursing faculty is composed of master's and doctorally prepared Registered Nurses, with extensive experience in professional practice settings, covering all nursing specialty areas. A state-of-the-art simulation center enhances student learning. All practicum courses include extensive experience in a variety of health care agencies, caring for clients in all age ranges, with many diverse health needs.

All applicants should be aware that many agencies require screening before students may participate in clinical activities. These may include name background checks, finger print background checks and drug screens. Students who do not meet all clinical agency standards may be denied clinical access and will not be able to complete clinical course requirements. Students/applicants with prior convictions should consult with the Director of Nursing regarding such convictions and possible impediments they may pose to completing the Nursing Program.

For information on tuition, fees, and program length, contact the School of Nursing using the information provided on this page.

#### Rural California Nursing Preceptorships

The Rural California Nursing Preceptorship (RCNP) program provides comprehensive opportunities in a variety of clinical settings throughout Northern California. Both senior level nursing students and registered nurses can participate. Short-term preceptorships allow students to evaluate the benefits and career options in rural health and gain additional clinical experience. Placements can be made throughout the year for periods of 4 or 8 weeks. RNs may receive 30 BRN-approved CEUs.

## Nursing

College of Natural Sciences  
Interim Dean: Margaret A. Owens

### School of Nursing

Holt Hall 369

530-898-5891

e-mail: [nurs@csuchico.edu](mailto:nurs@csuchico.edu)

<http://www.csuchico.edu/nurs/>

Director: Sherry D. Fox

Graduate Coordinator: Irene Morgan

RN-BSN Advisor: Jennifer Lillibridge

Pre-Nursing Advisor: Carol Leodon

Undergraduate Advisors:

Assigned by the Director

## The Bachelor of Science in Nursing

### Notice to Prospective Applicants

In recent years there has been high student demand for this major. Students interested in this program should apply to the University during the initial filing period of the admissions cycle (October 1 - November 30 for any fall semester; August for any spring semester). A supplemental Nursing application must be submitted by March 1 for the fall semester and by November 1 for the spring semester. Information on any current enrollment restrictions is available from the Admissions Office and from the department office sponsoring the major.

### Prerequisites for Admission to the Nursing Major

1. The cumulative grade point average for all college-level work must be a minimum of 2.5.
2. The grade point average for all nursing prerequisites (listed below) must be a minimum of 2.5.
3. All nursing prerequisites must be completed with grades of C- or higher.
4. At the time of application, at least two courses from Area A and two science courses must be completed, with the remaining courses in progress.

### Pre-Nursing Core: 40-41 units

The following courses must be completed before admission to the General Option for the BSN and the Advanced Placement Option for LVN to BSN. RNs admitted to the Advanced Placement Option for RN to BSN may take these courses along with the professional sequence, but must complete these courses prior to enrolling in NURS 475W and NURS 495W.

### General Education Area A Skills: 12 units

#### Science Foundation: 16 units

##### 4 courses required:

BIOL	103	Human Anatomy	4.0	FS *
BIOL	104	Human Physiology	4.0	FS *
BIOL	211	Allied Health Microbiology	4.0	FS
Prerequisites: A college course in biology and in general chemistry.				
CHEM	108	Organic Chem for Applied Sci	4.0	FS
Prerequisites: CHEM 107 or CHEM 111 or equivalent.				

### Concurrent Core: 12 units

See *Concurrent Core* below.

### Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

Students in the Advanced Placement Option for RN to BSN receive a detailed advising plan that outlines graduation requirements for this option. Advising is provided by the RN-BSN Advisor.

### General Education Requirements: 48 units

See "General Education Requirements" in the *University Catalog* and the *Class Schedule* for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (\*) may also be applied toward General Education.

Modifications in the General Education requirements have been approved for this major as follows: CHEM 108 may be applied to General Education Breadth Area B1. HIST 130 may be applied to General Education Breadth Area C1, C2, or C3. PSYC 101 may be applied to General Education Breadth Area D1. POLS 155 may be applied to General Education Breadth Area D2, and ANTH 113 or SOCI 100 may be applied to General Education Breadth Area D3.

**Completion of General Education Area A Requirements:** All Area A requirements must be completed before students enter the Nursing program. Two courses must be complete at the time a student applies, with the remaining two in progress.

**Fulfillment of the GE Upper-Division Theme Requirement:** Students majoring in Nursing are permitted to select an upper-division Humanities Thematic course and an upper-division Social Science Thematic course in the same theme. The Natural Sciences Thematic upper-division requirements may be fulfilled by NURS 303.

### Diversity Course Requirements: 6 units

See "Diversity Requirement" in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education.

### United States History, Constitution and American Ideals

#### Requirements: 6 units

See the "United States History, Constitution and American Ideals Requirements" in the *University Catalog*. For this major, HIST 130 may be applied to General Education Breadth Area C1, C2, or C3, and POLS 155 may be applied to General Education Breadth Area D2.

### Literacy Requirement:

See "Mathematics and Writing Requirements" in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are required to repeat the course and earn a C- or better to receive WP credit. See the *Class Schedule* for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

### Course Requirements for the Major: 99-100 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

### Major Core Program

See *Prerequisites to Admission to the Nursing Major* above.

### Concurrent Core: 12 units

The following courses are required, but may be taken *prior* to admission or *concurrently* with the first semester of the Nursing program.

#### 2 courses required:

CHLD	252	Child Development	3.0	FS *
PSYC	101	Principles of Psych	3.0	FS *

#### 1 course selected from:

NFSC	100	Basic Nutrition	3.0	FS *
NFSC	240	Human Nutrition	3.0	FS
Prerequisites: BIOL 104, CHEM 108.				

Transfer students may use as transfer credit any lower-division course of comparable content. Consult the department to determine acceptable courses.

#### 1 course selected from:

ANTH	113	Human Cultural Diversity	3.0	FS * GC
ANTH	303	Cultural Anthropology	3.0	FS
SOCI	100	Introduction to Sociology	3.0	FS *

### General Option: 60 units

This option is for students who are just beginning in the nursing field. The curricular sequence meets all state requirements for initial RN licensure as well as Public Health Nursing certification. Students must be admitted to the General Option for the BSN (see supplemental admission criteria available from the department or at [www.csuchico.edu/nurs/](http://www.csuchico.edu/nurs/)).

### Professional Sequence

All courses must be taken in the sequence outlined.

#### Semester I

##### 2 courses required:

NURS	281	Nursing Role I Practicum	1.0	FS
Prerequisites: Admission to the Nursing major, BIOL 103, BIOL 104, BIOL 211, CHEM 108.				
Corequisites: CHLD 252, PSYC 101, NFSC 100, NURS 282.				

NURS	282	Nursing Role I	2.0	FS
Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 108.				
Corequisites: CHLD 252, NFSC 100, NURS 281, PSYC 101.				

#### Semester II

##### 3 courses required:

NURS	283	Nursing Foundations	4.0	FS
Prerequisites: NURS 281, NURS 282.				
Corequisites: NURS 284, NURS 285.				

NURS	284	Practicum in Nursing Found	4.0	FS
Prerequisites: NURS 281, NURS 282.				
Corequisites: NURS 283, NURS 285.				

NURS	285	Nursing Assessment	2.0	FS
Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHLD 252, NFSC 100 or NFSC 240, PSYC 101.				
Corequisites: NURS 283, NURS 284.				

#### Semester III

##### 3 courses required:

NURS	303	Nurs Concepts for Acute Care	6.0	FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.				
Corequisites: NURS 304, NURS 305.				

NURS	304	Practicum in Acute Care	4.0	FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.				
Corequisites: NURS 303, NURS 305.				

NURS	305	App Pharm/Lab Data Analysis	2.0	FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.				

Corequisites: NURS 303, NURS 304.

#### Semester IV

##### 4 courses required:

NURS 313	Maternal-Child Nursing	4.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 314, NURS 315, NURS 342.			
NURS 314	Practicum Maternal-Child Nurs	4.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 315, NURS 342.			
NURS 315	Family Nursing	2.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 314, NURS 342.			
NURS 342	Evidence-Based Practice	3.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305 Corequisites: NURS 313, NURS 314, NURS 315			

#### Semester V

##### 5 courses required:

NURS 422	Ldrshp/Mgmt/Prof Issues Nurs	3.0	FS	WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 424, NURS 433, NURS 434.				
NURS 424	Practicum in Patient Care Mgmt	2.0	FS	
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 433, NURS 434, NURS 444.				
NURS 433	Nurs Mgmt Maladaptive Behavior	3.0	FS	
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 434, NURS 444.				
NURS 434	Pract Mgmt Maladaptive Behav	2.0	FS	
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 433.				
NURS 444	Leadership/Management Pract	2.0	FS	
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 433, NURS 434.				

#### Semester VI

##### 5 courses required:

NURS 463	Nurs Care Gerontology Patient	1.0	FS	
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 474, NURS 475, NURS 493, NURS 494.				
NURS 474	Pract Community Health Nursing	3.0	FS	
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 475, NURS 493, NURS 494.				
NURS 475	Public Health Nursing	3.0	FS	
Prerequisites: NURS 222, NURS 424, NURS 433, NURS 434, NURS 444. Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.				
NURS 493	Integrative Nursing Theory	1.0	FS	
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 474, NURS 475, NURS 494.				
NURS 494	Practicum Integrative Nursing	2.0	FS	
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 474, NURS 475, NURS 493.				

#### Advanced Placement Option for LVN to BSN: 60 units

This option is for students who are already licensed vocational nurses in California. The curricular sequence meets all state requirements for initial RN licensure as well as Public Health Nursing certification. The LVN must have a cumulative GPA of 2.5 and a nursing GPA of 2.3 in the initial nursing program. Students must be admitted to the Advanced Placement Option for LVN to BSN. The program is designed as a part-time, primarily online program for the working nurse.

#### Lower-Division Transfer Credit

Students can transfer up to 70 semester units from two-year colleges toward their bachelor's degree. All classes completed to fulfill degree requirements will be used as applicable. Students will not lose credit toward specific requirements, and all grades earned will be calculated in the transferable GPA. Equivalent lower division credit may be transferred from the LVN program fundamentals course(s) for NURS 283 and NURS 284. If prior coursework is not transferable, a challenge mechanism is available for credit for those courses.

#### Lower-Division Requirements: 12 units

##### 4 courses required:

NURS 283	Nursing Foundations	4.0	FS
Prerequisites: NURS 281, NURS 282. Corequisites: NURS 284, NURS 285.			
NURS 284	Practicum in Nursing Found	4.0	FS
Prerequisites: NURS 281, NURS 282. Corequisites: NURS 283, NURS 285.			
NURS 293	Prof Role for LVN to BSN	3.0	FA
Prerequisites: Admission to LVN to BSN option; completion of General Education Area A; BIOL 103, BIOL 104, BIOL 211, CHEM 108. Corequisites: NURS 294, NURS 385W.			
NURS 294	Sim Pract for LVN to BSN	1.0	FA
Prerequisites: Admission to the LVN to BSN option; completion of General Education Area A; BIOL 103, BIOL 104, BIOL 211, CHEM 108. Corequisites: NURS 293, NURS 385W			

#### Upper-Division Requirements: 48 units

#### Professional Sequence

All courses must be taken in the sequence outlined.

#### Semester I

##### 1 course required:

NURS 385W	Nursing Assessment	2.0	Inq
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.			

#### Semester II

##### 2 courses required:

NURS 323	Appl Nurs Conc Acute Care	4.0	SP
Prerequisites: NURS 293, NURS 294, NURS 385W Corequisites: NURS 305			
NURS 305	App Pharm/Lab Data Analysis	2.0	FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285. Corequisites: NURS 303, NURS 304.			

#### Semester III (Summer Session)

##### 1 course required:

NURS 324	Acute Care Pract LVN-BSN	2.0	SM
Prerequisites: NURS 305, NURS 323.			

#### Semester IV

##### 3 courses required:

NURS 315W	Family Nursing	2.0	Inq
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.			
NURS 331	Mat-Child Nurs LVN to BSN	3.0	FA
Prerequisites: CHLD 252, NFSC 100, NURS 305, NURS 323, NURS 324.			
NURS 342W	Evidence-Based Practice	3.0	FS
Prerequisites: NURS 300W			

#### Semester V

##### 4 courses required:

NURS 334	Mat-child Pract LVN to BSN	2.0	SP	
Prerequisites: NURS 315W, NURS 331. Corequisites: NURS 335.				
NURS 335	Nursing Portfolio LVN to BSN	6.0	SP	
Prerequisites: NURS 323, NURS 324, NURS 331. Corequisites: NURS 334.				
NURS 422W	Ldrshp/Mgt & Prof Iss in Nsg	3.0	Inq	WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, NURS 300W, current California RN license, admission to RN-BSN Option.				
NURS 433	Nurs Mgmt Maladaptive Behavior	3.0	FS	
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 434, NURS 444.				

#### Semester VI (Summer Session)

##### 3 courses required:

NURS 424	Practicum in Patient Care Mgmt	2.0	FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 433, NURS 434, NURS 444.			
NURS 434	Pract Mgmt Maladaptive Behav	2.0	FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 433.			
NURS 444	Leadership/Management Pract	2.0	FS
Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342. Corequisites: NURS 422, NURS 424, NURS 433, NURS 434.			

#### Semester VII

##### 3 courses required:

NURS 463	Nurs Care Gerontology Patient	1.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 474, NURS 475, NURS 493, NURS 494.			
NURS 493	Integrative Nursing Theory	1.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 474, NURS 475, NURS 494.			
NURS 494	Practicum Integrative Nursing	2.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 474, NURS 475, NURS 493.			

#### Semester VIII

##### 1 course required:

NURS 475	Public Health Nursing	3.0	FS
Prerequisites: NURS 222, NURS 424, NURS 433, NURS 434, NURS 444. Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.			

#### Semester IX (Summer Session)

##### 1 course required:

NURS 474	Pract Community Health Nursing	3.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 475, NURS 493, NURS 494.			

#### Advanced Placement Option For RN to BSN: 52 units

This option is for students who have already completed an RN program (associate degree or diploma) and hold a current California RN license. The curricular sequence meets the requirements for Public Health Nursing certification. The RN must have a cumulative GPA of 2.5 and a nursing GPA of 2.3 in the initial nursing program. A minimum of 30 units must be completed in residence at CSU, Chico.



## Nursing

RNs admitted to the Advanced Placement Option for RN to BSN may take nursing prerequisites and concurrent core courses along with the professional sequence, but must complete these courses prior to enrolling in NURS 474, NURS 475W, and NURS 495W.

### Lower-Division Transfer Credit

Students can transfer up to 70 semester units from two-year colleges toward their bachelor's degree. All classes completed to fulfill degree requirements will be used as applicable. Students will not lose credit toward specific requirements, and all grades earned will be calculated in the transferable GPA.

### Upper-Division Nursing Course Work

The following courses, or their equivalents, must be completed. RNs with sufficient background in a content area may challenge any of these courses, with permission of the department. Prior nursing experience is evaluated for credit for NURS 426. Courses designated with a W suffix are delivered in a Web-based format requiring a computer and Internet access. The RN may substitute the equivalent on-campus course for any of the Web-based courses.

#### 14 courses required:

NURS 300W	RN-BSN Bridge Course	3.0	Inq
Prerequisites: Completion of RN program (ADN or diploma).			
NURS 303	Nurs Concepts for Acute Care	6.0	FS
Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285. Corequisites: NURS 304, NURS 305.			
NURS 306W	Current Concepts Baccalaureate	3.0	Inq
Prerequisites: NURS 300W, current California RN license.			
NURS 307	Advanced Placement NURS Theory	6.0	FS
Prerequisites: NURS 306W.			
NURS 315W	Family Nursing	2.0	Inq
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.			
NURS 342W	Evidence-Based Practice	3.0	FS
Prerequisites: NURS 300W			
NURS 385W	Nursing Assessment	2.0	Inq
Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.			
NURS 422W	Ldrship/Mgt & Prof Iss in Nsg	3.0	Inq WP
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, NURS 300W, current California RN license, admission to RN-BSN Option.			
NURS 425	Advanced Nursing Practicum	3.0	Inq
Prerequisites: Current California RN license. Verification that clinical requirements are met. NURS 385W, NURS 300W, NURS 306W, departmental permission. Corequisites: NURS 422W.			
NURS 426	Nursing Practicum Experience	10.0	FS
Prerequisites: California RN license, departmental permission. Corequisites: NURS 425.			
NURS 463	Nurs Care Gerontology Patient	1.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 474, NURS 475, NURS 493, NURS 494.			
NURS 474	Pract Community Health Nursing	3.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 475, NURS 493, NURS 494.			
NURS 475W	Public Health Nursing	3.0	FS
Prerequisites: NURS 300W, NURS 306W, NURS 315W, NURS 342W, NURS 425, NURS 426, completion of all nursing core courses, current California RN license. Corequisites: NURS 463, NURS 474, NURS 495W.			
NURS 495W	Pathophysiology & Nurs Theory	4.0	Inq
Prerequisites: NURS 300W, NURS 422W, NURS 425, NURS 426, NURS 342W, current California RN license, completion of all nursing core courses.			

### Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

### Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

All required courses must be passed with grades of C- or higher.

Progression in the professional Nursing sequence depends upon maintaining a cumulative grade point average of 2.3 in Nursing and grades of C- or better in all courses required for the Nursing major.

By policy, a student receiving a grade of D+ or less in a Nursing course may not progress in the Nursing program. The student may petition the School of Nursing Executive Committee to review the application of the policy in his/her situation, if serious and compelling conditions contributed to the poor grade. A student may repeat no more than two Nursing courses in which grades of D+ or lower were received.

### Professional Standards

The Bachelor of Science in Nursing is a degree which signifies readiness for beginning professional nursing practice. The faculty recognizes a responsibility to both the students and potential patients to produce gradu-

ates whose attitudes and behavior indicate readiness for carrying out their professional functions. If, in the professional judgment of the Executive Committee of the School of Nursing, a student appears to be potentially dangerous to patients or colleagues, the School will refuse to allow the student to practice in the clinical setting.

Students enrolled in practicum courses are required to have current immunizations (including Hepatitis B), annual CPR certification, both health and malpractice insurance, as well as adequate automobile liability insurance coverage. Since Chico is located in a rural area, considerable travel to clinical agencies should be expected. Access to a car throughout the Nursing sequence is necessary. Additional fees for achievement testing and laboratory supplies may be required for certain courses. Fingerprint background checks are required of all students in the General Option for the BSN prior to Semester III of the program so that they will be eligible for practicum experiences in public schools.

### Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

### Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA *in your major* should be at least 3.5 or within the top 5% of majors in your department.
5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.
6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

## The Certificate in Public Health Nursing

The Public Health Nursing Certificate Program is designed for students who hold a Bachelor of Science Degree in Nursing from a program which was not approved for Public Health Nursing. General requirements are:

1. Possession of a current, valid California license to practice as a registered nurse.
2. Evidence of current basic knowledge of medical-surgical, maternal and child health, and psychiatric nursing. National League for Nursing tests or other activities may be requested by the nursing advisor.
3. Evidence of meeting the State-mandated child-abuse content requirements as evaluated by the advisor. Specific tools for child developmental assessment will also be evaluated, and NURS 314 may be required.
4. Take, challenge, or show evidence of having had comparable content in the following courses:

NURS 285	Nursing Assessment	2.0	FS
Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHLD 252, NFSC 100 or NFSC 240, PSYC 101. Corequisites: NURS 283, NURS 284.			
NURS 314	Practicum Maternal-Child Nurs	4.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 315, NURS 342.			
NURS 315	Family Nursing	2.0	FS
Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 314, NURS 342.			

**6 units required:**

NURS 474	Pract Community Health Nursing	3.0	FS
Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434. Corequisites: NURS 463, NURS 475, NURS 493, NURS 494.			
NURS 475	Public Health Nursing	3.0	FS
Prerequisites: NURS 222, NURS 424, NURS 433, NURS 434, NURS 444. Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.			

Upon satisfactory completion of the program, the student is eligible to apply for a certificate of Public Health Nursing from the California State Department of Public Health.

## The Master of Science in Nursing

### Course Requirements for the Master's Degree: 30 units

Continuous enrollment is required. A maximum of 9 semester units of transfer and/or CSU Chico Open University course work may be applied toward the degree.

**Graduate Time Limit:**

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the University Catalog for complete details on general degree requirements.

The online Master of Science in Nursing provides a comprehensive foundation in nursing education with a clinical focus in adult health. The courses are offered in a part-time, two-and-a-half-year cycle. The student must begin at the beginning of the cycle.

**Core Courses: 6 units**

**2 courses required:**

NURS 620	Adv Nursing Research & Theory	4.0	F2
Prerequisites: College-level statistics, undergraduate research course.			
NURS 630	Dynamics of the Adv Nsg Role	2.0	S1

**Adult Health Courses: 9 units**

**3 courses required:**

NURS 640	Adv Concepts of Adult Nsg Care	4.0	S1
NURS 645	Issues & Ethics in HCD	3.0	F1
Prerequisites: NURS 640.			
NURS 647	Adv Practicum in Nursing Care	2.0	F1
Prerequisites: NURS 640, one year of clinical experience. Corequisites: NURS 645.			

**Nursing Education Courses: 12 units**

**4 courses required:**

NURS 610	Teaching and Technology	2.0	F2
NURS 650	Instruction Process in Nsg Edu	4.0	S2
Prerequisites: NURS 640, NURS 645, NURS 647. Corequisites: NURS 651.			
NURS 651	Curriculum Process in Nsg Edu	2.0	S2
Prerequisites: NURS 640, NURS 645, NURS 647. Corequisites: NURS 650.			
NURS 657	Practicum for Instru in Nsg Ed	4.0	F2
Prerequisites: NURS 650, NURS 651.			

**Culminating Activity: 3 units**

**3 units required:**

NURS 660	Research Proposal Seminar	1.0	F2
Prerequisites: NURS 620, NURS 640, NURS 645, NURS 650, NURS 651.			
NURS 697P	Master's Professional Paper	2.0	FS
Prerequisites: NURS 610, NURS 620, NURS 630, NURS 640, NURS 645, NURS 647, NURS 650, NURS 651, NURS 660. Corequisites: NURS 657			
NURS 699P	Master's Project	1.0-6.0	FS
NURS 699T	Master's Thesis	1.0-6.0	FS

Students must take 2 units of NURS 697P, NURS 699P or NURS 699T.

**Prerequisites for Admission to Conditionally Classified Status:**

The School of Nursing does not admit students to conditionally classified status.

**Prerequisites for Admission to Classified Status:**

In addition to any requirements listed above:

In addition to the requirements for admission to the Office of Graduate Studies, individuals seeking admission with Classified Status to the Master of Science Program in the School must have:

1. An acceptable baccalaureate in Nursing, including public health nursing, from an institution accredited by the National League for Nursing (NLN) or the Commission on Collegiate Nursing Education (CCNE), or an equivalent approved by the School of Nursing.
2. A current California license to practice as a registered nurse.
3. At least one year of clinical practice as a Registered Nurse within the last five years prior to enrolling in any practicum.

4. A 3-unit course in basic statistics with a grade of C- or higher. The course must have been completed within the five years prior to admission to the graduate program.

5. Completion of the Graduate Record Exam (GRE) within the last five years.

6. A completed application on file at the CSU, Chico Office of Graduate Studies.

7. A letter of intent/purpose submitted with the application.

**Advancement to Candidacy:**

In addition to any requirements listed above:

1. Classified graduate standing and completion of 12 semester units of nursing program.
2. Development of an approved program in consultation with the Graduate Coordinator.
3. Successful completion and presentation of thesis proposal or project proposal, with approval by the Graduate Committee of the School of Nursing.

**Requirements for the MS in Nursing:**

Completion of all requirements as established by the School graduate committee, the student's thesis committee, and the Office of Graduate Studies, to include:

1. Completion of an approved program consisting of 30 units of 400/500/600-level course work as follows:
  - (a) 30 units in the discipline of Nursing.
  - (b) Not more than 9 semester units of transfer and/or extension credit (correspondence courses and U.C. extension course work are not acceptable).
  - (c) Not more than 4 units of Independent Study (NURS 697); not more than 3 units of Master's Thesis (NURS 699T) or 3 units of Master's Project (NURS 699P).
2. Demonstrated writing competence (see "Literacy Requirement" below).
3. Completion of an approved thesis or an approved project of adequate scope and depth.
4. Satisfactory defense of the thesis, or presentation of the completed project, or completion of the professional paper.
5. Approval by the student's thesis, project, or professional paper committee and the Graduate Coordinator, and the Graduate Coordinators Committee on behalf of the faculty of the University.

**Graduate Requirement in Writing Proficiency:**

Writing proficiency is a graduation requirement.

Nursing majors will demonstrate their writing competence through successful completion of NURS 620, Advanced Nursing Research and Theory.

**Graduate Grading Requirements:**

All courses in the major (with the exceptions of Independent Study - 697, Comprehensive Examination - 696, Master's Project - 699P, and Master's Thesis - 699T) must be taken for a letter grade, except those courses specified by the department as ABC/No Credit (400/500-level courses), AB/No Credit (600-level courses), or Credit/No Credit grading only. A maximum of 10 units combined of ABC/No Credit, AB/No Credit, and Credit/No Credit grades may be used on the approved program (including 697, 696, 699P, 699T and courses outside the major). While grading standards are determined by individual programs and instructors, it is also the policy of the University that unsatisfactory grades may be given when work fails to reflect achievement of the high standards, including high writing standards, expected of students pursuing graduate study.

Students must maintain a minimum 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program.

**Graduate Advising Requirement:**

Advising is mandatory each semester for all Nursing majors. Consult the Graduate Coordinator for specifics.

**The Faculty**

- Rebekah J. Damazo**, 1990, Professor, MSN, Loma Linda U.
- Sherry D. Fox**, 1974, Director, Professor, PhD, UC San Francisco.
- Janelle D. Gardner**, 1993, Professor, PhD, Walden U.
- Sheila R. Hoban**, 1999, Assoc Professor, EdD, U San Francisco.
- Carol L. Huston**, 1982, Professor, DPA, USC.
- Carol L. Leedom**, 1978, Professor, MS, UC San Francisco.
- Jennifer Lillibridge**, 2001, Professor, PhD, Monash U.
- Irene S. Morgan**, 1988, Professor, PhD, U Colorado.
- Deanna B. Persaud**, 1979, Professor, MS, Hunter Coll.
- Linda M. Pirruccello**, 2006, Assist Professor, MSN, CSU Chico.
- Margaret J. Rowberg**, 2006, Assoc Professor, DNP, Rush U.



Phyllis Salopek, 2007, Assist Professor, MSN, CSU Chico.  
 Kristine Warner, 2005, Assoc Professor, PhD, U Pennsylvania.

**Emeritus Faculty**

Gwin Richter, 1972, Professor Emerita, MS, CSU Chico.  
 Julia Shovein, 1981, Professor Emerita, MS, UC San Francisco.

**Nursing Course Offerings**

Please see the section on "Course Description Symbols and Terms" in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

**With faculty permission, non-majors may take non-practicum courses.**

**NURS 198 Special Topics 1.0–3.0 Fa/Spr**

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (006459)

**NURS 219 Electrocardiography: Myocardial Anatomy, Physiology, and Electrophysiology 1.0 Fa/Spr**

This is the first of a three-part course offered in sequence during a semester. Introduction to the essential principles of the anatomy and physiology of the heart, electrophysiology, and basic electrocardiography. After successfully completing this course, students will be able to understand basic anatomy and physiology of the heart, electrophysiology of the heart, and will be able to identify the basic components of the electrocardiogram. This course is also offered as KINE 219. (006475)

**NURS 220 Electrocardiography: Basic Arrhythmia Recognition 1.0 Fall**

This is the second of a three-part course offered in sequence during a semester. Introduction to basic arrhythmia recognition and interpretation and the 12-Lead ECG system. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of basic atrial and ventricular arrhythmias, as well as understand the 12-Lead ECG system. This course is also offered as KINE 220. (006477)

**NURS 221 Electrocardiography: Introduction to 12-Lead Electrocardiography 1.0 Fall**

This is the third of a three-part course offered in sequence during a semester. Introduction to bundle branch blocks, cardiac hypertrophy, myocardial infarction, and myocardial ischemia. After successfully completing this course, students will be able to recognize, interpret, and understand the clinical significance of bundle blocks, chamber enlargement, electrolyte imbalances, and myocardial ischemia and infarction. This course is also offered as KINE 221. (006479)

**NURS 281 Nursing Role I Practicum 1.0 Fa/Spr**

Prerequisites: Admission to the Nursing major, BIOL 103, BIOL 104, BIOL 211, CHEM 108.  
 Corequisites: CHLD 252, PSYC 101, NFSC 100, NURS 282.  
 This course addresses nursing competencies essential to the professional nursing role. It provides the clinical opportunity to apply theory, concepts, and principles of the beginning nursing role. The course broadens students' understanding of the context of health care and client diversity of the community served. Students apply concepts from NURS 282, including accountability, roles, nursing process, communication, ethics, spirituality, grief/loss, stress management, and cultural competence in their service learning experiences with diverse populations of community-dwelling adults. 3.0 hours laboratory. (020270)

**NURS 282 Nursing Role I 2.0 Fa/Spr**

Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 108.  
 Corequisites: CHLD 252, NFSC 100, NURS 281, PSYC 101.  
 This course is designed to address nursing competencies essential to the professional nursing role. The focus is on the nursing process. Skills in interpersonal communication, the history of nursing, and legal/ethical aspects of beginning nursing practice are emphasized. (006453)

**NURS 283 Nursing Foundations 4.0 Fa/Spr**

Prerequisites: NURS 281, NURS 282.  
 Corequisites: NURS 284, NURS 285.  
 This course is an introduction to nursing therapeutics underlying the basic skills and concepts in the practice of professional nursing. The focus is on concepts related to physical, emotional, spiritual, social, and cultural needs and mechanisms for maximizing health. Basic pharmacology is included. Emphasis is placed on the application of the nursing process in maintaining health for adults. (006454)

**NURS 284 Practicum in Nursing Foundations 4.0 Fa/Spr**

Prerequisites: NURS 281, NURS 282.  
 Corequisites: NURS 283, NURS 285.  
 This nursing practicum provides the clinical opportunity to apply the theory, concepts, and principles of nursing care presented in NURS 282, NURS 283, and NURS 285. Emphasis is placed on the application of the nursing process in the care of adults in acute care facilities. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule. (006438)

**NURS 285 Nursing Assessment 2.0 Fa/Spr**

Prerequisites: BIOL 103, BIOL 104, BIOL 211, CHEM 107, CHEM 108, CHLD 252, NFSC 100 or NFSC 240, PSYC 101.  
 Corequisites: NURS 283, NURS 284.  
 This course introduces the student to theory needed for application of the nursing process with emphasis on skills useful in data gathering and analysis for completing a health assessment. Normal and abnormal physical, social, and cultural structure and function are explored. (006461)

**NURS 293 Professional Role for LVN to BSN 3.0 Fall**

Prerequisites: Admission to LVN to BSN option; completion of General Education Area A; BIOL 103, BIOL 104, BIOL 211, CHEM 108.  
 Corequisites: NURS 294, NURS 385W.  
 This LVN to BSN bridge course introduces the LVN to the professional roles assumed by the baccalaureate-prepared registered nurse, addressing essential nursing competencies for the professional nursing role. Focus is on theory and skills in therapeutic communication, critical thinking, patient education, nursing process, history, ethics and cultural competency. An orientation to distance learning methodologies and information competence is provided. Predominantly online, with required on-campus meetings. Prerequisite for all other courses in the LVN to BSN option. (020666)

**NURS 294 Simulation Practicum for LVN to BSN 1.0 Fall**

Prerequisites: Admission to the LVN to BSN option; completion of General Education Area A; BIOL 103, BIOL 104, BIOL 211, CHEM 108.  
 Corequisites: NURS 293, NURS 385W  
 Students practice with human patient simulators in the Simulation Center, to practice and demonstrate advanced assessment skills as well as intermediate patient care competencies. Requires 45 hours in simulation center. 3.0 hours activity. Special fee required; see the Class Schedule. (020667)

**NURS 300W RN-BSN Bridge Course 3.0 Inquire**

Prerequisites: Completion of RN program (ADN or diploma).  
 This RN-BSN bridge course introduces the RN to the CSU, Chico School of Nursing and to professional roles assumed by the baccalaureate-prepared nurse, including patient educator and advocate. Adult learning theory is presented and personal learning styles and critical thinking skills are assessed for program and career planning. Learning strategies to promote critical thinking are emphasized. Values clarification is utilized as a tool to improve decision making. Time management is emphasized as a tool to improve personal and organizational management. The course provides an orientation to distance learning methodologies such as WebCT, electronic mail, and computerized data searches to promote information competence. An experiential approach to learning is emphasized. Course hours are divided between on-campus time and Web-based learning. This course is prerequisite for all other courses in the major for RN-BSN students. (006460)

**NURS 303 Nursing Concepts for Acute Care 6.0 Fa/Spr**

Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.  
 Corequisites: NURS 304, NURS 305.  
 Therapeutic nursing interventions and physical, emotional/spiritual, social, and cultural concepts related to common acute conditions of the adult. The nursing process is used in relating theories to caring nursing practice. (006463)

**NURS 304 Practicum in Acute Care 4.0 Fa/Spr**

Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.  
 Corequisites: NURS 303, NURS 305.  
 Directed and supervised practice in the care of the acutely ill adult. Active application of the nursing process and nursing therapeutics in planning and implementing nursing care. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule. (006444)

**NURS 305 Applied Pharmacology and Laboratory Data Analysis 2.0 Fa/Spr**

Prerequisites: NURS 282, NURS 283, NURS 284, NURS 285.  
 Corequisites: NURS 303, NURS 304.  
 Therapeutic pharmacology related to selected pathophysiology and drug classifications will be explored. Focus will be on desired effects, adverse effect, and patient/family teaching parameters. Case studies will facilitate analysis of laboratory data including the complete blood count, chemistry panel, coagulation studies, and arterial blood gases. (006464)

<b>NURS 306W</b>	<b>Current Concepts for Baccalaureate Nursing Practice</b>	<b>3.0 Inquire</b>	<b>NURS 324</b>	<b>Acute Care Practicum for LVN to BSN</b>	<b>2.0 Summer</b>
<p>Prerequisites: NURS 300W, current California RN license. This course provides the returning Registered Nurse student with the opportunity to review and explore today's nursing practice in light of ever-changing concepts and knowledge in the areas of mental health, pediatrics, and obstetrical nursing practice. This course helps the student make a successful transition to baccalaureate nursing practice as taught in the CSU, Chico School of Nursing. This is a Web-based course and replaces the requirement to successfully pass National League for Nursing exams in each of the three content areas covered by the course. (015887)</p>			<p>Prerequisites: NURS 305, NURS 323. Practice in the care of the acutely ill adult. Active application of the nursing process and nursing therapeutics in planning and implementing nursing care. Clinical hours are arranged by the faculty, to include direct supervision and preceptored experiences. Students must hold an active LVN license. Total of 90 hours. 6.0 hours activity. (020670)</p>		
<b>NURS 307</b>	<b>Advanced Placement Theory in Maternal-Child and Mental Health Nursing</b>	<b>6.0 Fa/Spr</b>	<b>NURS 326</b>	<b>Perspectives on Gender and Disease</b>	<b>3.0 Fa/Spr</b>
<p>Prerequisites: NURS 306W. This course provides advanced placement credit for the RN to BSN, for prior learning in the areas of maternal-child and mental health nursing. On successful completion of NURS 306W, the RN is eligible to register for credit for this course. This course replaces challenge credit for NURS 313 and NURS 433. Credit/no credit grading only. (015888)</p>			<p>This course explores the physiological mechanisms of disease and resistance, social definitions of disease, and gender-related factors in research, diagnosis, treatment, and adaptation to disease. Diseases are usually studied and described in generic terms without regard to gender; however, it is apparent that substantial differences exist in male and female susceptibility, manifestations, and responses to many diseases; just as significantly, society's responses to disease are clearly influenced by gender issues. These issues are explored, through the perspectives of both natural and social sciences. This is an approved General Education course. This course is also offered as MCGS 326. (005637)</p>		
<b>NURS 313</b>	<b>Maternal-Child Nursing</b>	<b>4.0 Fa/Spr</b>	<b>NURS 327</b>	<b>Resource Management in Nursing</b>	<b>1.0 Inquire</b>
<p>Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 314, NURS 315, NURS 342. This course presents the theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers, and families in relationship to childbearing and childrearing. The study of normal childbearing/childrearing families as well as high-risk families is included. Physiological adaptations and alterations during pregnancy and in the health of children are examined as well as the growth and development of the fetus and child through adolescence. The focus of the course is the promotion of optimum health and development for mothers, children, and families. (006467)</p>			<p>Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student. Focus on resource management in nursing. Resource management includes human resources, financial resources, and community resources. The unique circumstances of the individual client are considered to promote the optimum use of available resources. Detailed problem-solving case studies will assist in the development and application of critical thinking related to resource management. Student nurses and experienced nurses will find this course helpful in adapting to health care system changes. Credit/no credit grading only. (006493)</p>		
<b>NURS 314</b>	<b>Practicum Maternal-Child Nursing</b>	<b>3.0 Fa/Spr</b>	<b>NURS 328</b>	<b>Home Health Nursing: Patient-Focused Functions</b>	<b>1.0 Inquire</b>
<p>Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 315, NURS 342. Directed and supervised practicum which focuses on maternal-fetal-neonatal and child nursing and includes nursing of childbearing and childrearing families. Experiences are provided in various settings including hospitals, offices, clinics, homes, schools, and teaching centers, to provide students with the opportunity to apply concurrent knowledge and the nursing process to the health of pregnant women, their fetuses, neonates, and children. Emphasis is placed on the development of assessment skills, and the application of nursing knowledge for the effective delivery of nursing care. Clinical hours listed are hours per week. 12.0 hours laboratory. Special fee required; see the Class Schedule. (006470)</p>			<p>Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student. Focus on those clinical activities relating directly to patient/client care in the home. Such activities include patient rights and ethics, assessment, home safety, care planning, standards of care and treatment issues, patient/client education, critical pathways, continuum of care, and point of service. Nursing theories and models particularly useful in home care nursing are presented. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only. (006494)</p>		
<b>NURS 315</b>	<b>Family Nursing</b>	<b>2.0 Fa/Spr</b>	<b>NURS 329</b>	<b>Home Health Nursing: Organization and Management Functions</b>	<b>1.0 Inquire</b>
<p>Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: NURS 313, NURS 314, NURS 342. This course explores the application of nursing science principles, psychosocial theories, and the effect of the social and physical environment on the specialized health needs of the family-as-client. The use of the nursing process in unpredictable situations throughout the family lifespan is included with special emphasis on evaluating the aging family. The influence of psychosocial, cultural, and spiritual factors on the family and the delivery of nursing care to the family is stressed. The role of the nurse in assisting the family, utilizing family assessment, advocacy, and nursing support is discussed. The goal of family nursing is to meet the needs of persons of all ages in a wide variety of settings in multi-cultural societies through working with families. The health of the family influences and is influenced by the health of its members. (006469)</p>			<p>Prerequisites: A course in health assessment, registered nurse or senior level baccalaureate nursing student. Focus on the organization of home health agencies, regulation and accrediting bodies, home visits and/or interviews with surveyors, hazardous waste and infection control issues, workplace safety, communication, and time management related to home health nursing. Student nurses and experienced nurses considering a career in home care will find this course helpful in adapting to the home health nursing role. Credit/no credit grading only. (006495)</p>		
<b>NURS 315W</b>	<b>Family Nursing</b>	<b>2.0 Inquire</b>	<b>NURS 330</b>	<b>NCLEX-RN Preparation</b>	<b>1.0 Fa/Spr</b>
<p>Prerequisites: Completion of RN program (ADN or diploma), NURS 300W. See NURS 315. This course is a Web-based version for RNs in the RN to BSN program. (006472)</p>			<p>Prerequisites: NURS 303, NURS 304, NURS 305. Corequisites: Semester 3, 4, or 5 of the Nursing major. This is a self-study course for the NCLEX-RN. There are four classroom sessions scheduled during the semester. Students are expected to spend a minimum of 20 hours in the Nursing Media Lab and/or through independent study, taking NCLEX practice tests. Students must maintain a log of study hours, along with the type of tests taken, the number of questions taken, percentage correct, and areas of weakness noted. Each student takes a structured assessment test near the end of the semester. You may take this course more than once for a maximum of 3.0 units. (015889)</p>		
<b>NURS 323</b>	<b>Applied Nursing Concepts for Acute Care for LVN to BSN</b>	<b>4.0 Spring</b>	<b>NURS 331</b>	<b>Maternal-Child Nursing for LVN to BSN</b>	<b>3.0 Fall</b>
<p>Prerequisites: NURS 293, NURS 294, NURS 385W Corequisites: NURS 305 This course provides students with an advanced level of therapeutic nursing interventions, physical, emotional/spiritual, social and cultural concepts related to common acute pathophysiological conditions of the adult. The nursing process is applied in relating theories to caring nursing practice. Designed for LVN to BSN students, based on a prior foundation of nursing knowledge. Predominantly online, with required on-campus meetings. Special fee required; see the Class Schedule. (020669)</p>			<p>Prerequisites: CHLD 252, NFSC 100, NURS 305, NURS 323, NURS 324. The theoretical basis for the practice of maternal-child nursing, including nursing knowledge basic to the professional nursing care of the mother/fetus, infants, children, fathers and families in relation to childbearing and childrearing. Emphasis placed on promotion of optimum health and development for high-risk mothers, children and families. Predominantly online, with required on-campus meetings. Special fee required; see the Class Schedule. (020671)</p>		

Highlighted text indicates a change from the original publication.



**NURS 334 Maternal-Child Practicum for LVN to BSN 2.0 Spring**

Prerequisites: NURS 315W, NURS 331.  
Corequisites: NURS 335.  
Practice focused on maternal, fetal, neonatal, child and family nursing care. Clinical hours are arranged by the faculty, to include direct supervision and preceptored experiences in hospital clinic and specialty centers. Emphasis is placed on assessment and application of nursing knowledge for the effective delivery of care for pregnant women, fetuses, neonates, and children. Students must hold an active LVN licence. Total of 90 hours. 6.0 hours activity. Special fee required; see the Class Schedule. (020672)

**NURS 335 Nursing Portfolio for LVN to BSN 6.0 Spring**

Prerequisites: NURS 323, NURS 324, NURS 331.  
Corequisites: NURS 334.  
This course provides advanced placement credit for the LVN to BSN, based on prior learning and experience in medical-surgical and maternal-child nursing. On successful completion of the prerequisites, and submission of a portfolio documenting prior experience, the LVN is eligible to register for credit for this course. Credit/no credit grading only. (020673)

**NURS 342 Evidence-Based Practice for Nursing 3.0 Fa/Spr**

Prerequisites: NURS 303, NURS 304, NURS 305  
Corequisites: NURS 313, NURS 314, NURS 315  
This course provides an introduction to the leadership role of the professional nurse in improving nursing practice. The class will focus on evidence-based practice for nursing. This includes developing skills to question clinical practice and access best evidence to use when implementing clinical decision making in order to deliver high quality care. This evidence-based approach to clinical care will facilitate long term inquiry skills that will impact long range planning for the profession. (020588)

**NURS 342W Evidence-Based Practice in Nursing 3.0 Fa/Spr**

Prerequisites: NURS 300W  
This course is a web-based version for RN's in the RN to BSN program. (020589)

**NURS 368 Women's Health Care Issues 3.0 Fa/Spr**

This course represents an overview of health care issues faced by women throughout the life cycle. The course begins an examination of scientific inquiry and the study of disease in women. Then, using sociological, political, and behavioral sciences, the roles, rights, and responsibilities of women in the health care system are assessed. The course concludes with a biological review of the female body and specific health care problems common to women. This course encompasses a woman-centered philosophy which encourages women's active participation in their health care decisions. This is an approved General Education course. This course is also offered as HCSV 368, and WMST 368. (004381)

**NURS 385W Nursing Assessment 2.0 Inquire**

Prerequisites: Completion of RN program (ADN or diploma), NURS 300W.  
See NURS 285. This course is a Web-based version for RNs in the RN to BSN program. (006462)

**NURS 398 Special Topics 0.50-3.0 Fa/Spr**

This course is for special topics offered for 1.0-3.0 units. Typically the topic is offered on a one-time-only basis and may vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (006555)

**NURS 399 Special Problems 1.0-3.0 Fa/Spr**

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (006556)

**NURS 399H Honors in Nursing 3.0 Fa/Spr**

Prerequisites: Successful completion of three semesters of the baccalaureate Nursing program with a nursing GPA of 3.5 or above, faculty permission.  
An independent study involving substantial research for a nursing project, culminating in a professional presentation. Students enroll in NURS 399H twice. You may take this course more than once for a maximum of 6.0 units. (006568)

**NURS 422 Leadership/Management and Professional Issues in Nursing 3.0 Fa/Spr**

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, NURS 313, NURS 314, NURS 315, NURS 342.  
Corequisites: NURS 424, NURS 433, NURS 434.  
Introduction to the management and leadership roles of the professional nurse within the structure of an organization. The focus is on accountability for quality assurance in the provision of nursing care, interdisciplinary communication, and consultative and collaborative relationships. Legal authority for nursing practice and the impact of political and legislative processes are emphasized. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (006480)

**NURS 422W Leadership/Management and Professional Issues in Nursing 3.0 Inquire**

Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, NURS 300W, current California RN license, admission to RN-BSN Option.  
See NURS 422. This course is a Web-based version for RNs in the RN-BSN Option. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (006481)

**NURS 424 Practicum in Patient Care Management 2.0 Fa/Spr**

Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342.  
Corequisites: NURS 422, NURS 433, NURS 444.  
This is a preceptored clinical practicum in the application of principles of leadership and management from NURS 422. Students use leadership/management theory as well as the basic and applied sciences and humanities from previous courses as the basis for planning and implementing nursing therapeutics for groups of acutely ill patients. There is an emphasis on critical thinking, team building, communication, priority setting, collaborative decision making, and advocacy. Clinical time is blocked into a 7-8 week rotation, for a total of 90 hours. Flexibility in scheduling is required to meet preceptor's schedule. 6.0 hours laboratory. Special fee required; see the Class Schedule. (006487)

**NURS 425 Advanced Nursing Practicum 3.0 Inquire**

Prerequisites: Current California RN license. Verification that clinical requirements are met. NURS 385W, NURS 300W, NURS 306W, departmental permission.  
Corequisites: NURS 422W.  
Clinical practicum in the management of adult and family clients in diverse healthcare setting for RN-BSN students. Applied practice in child and family assessment, management of the childbearing family through the perinatal period, and management of mental health clients in community settings. Additionally, the student will develop a project demonstrating advanced clinical leadership. An on-campus workshop will be required at the beginning of the semester, to include Denver II screening skills, perinatal assessments, and portfolio development. Practicum experiences will be arranged in the student's locale as much as possible, using local CPSP and mental health agencies. Practicum times are flexible, arranged by the student and the agency, under the guidance of faculty. This course replaces NURS 424 for the RN-BSN student. (006489)

**NURS 426 Nursing Practicum Experience 10.0 Fa/Spr**

Prerequisites: California RN license, departmental permission.  
Corequisites: NURS 425.  
Nursing portfolio development for credit for prior nursing experience. Practicum credits will be awarded based on successful completion of NURS 425 and on portfolio evaluation of prior nursing experience. Credit/no credit grading only. (006490)

**NURS 433 Nursing Management of Maladaptive Behavior 3.0 Fa/Spr**

Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342.  
Corequisites: NURS 422, NURS 424, NURS 434, NURS 444.  
The course focuses on the use of the nursing process as it relates to theories of physical, psychosocial, cultural, and spiritual structure and function within environments in promotional, restorative, and rehabilitative management of the major maladaptive behaviors of individuals and groups. The intricate interrelationships of these factors in development and treatment of maladaptive behaviors is stressed. It includes the examination of psychiatric nursing roles within interdisciplinary treatment methods. Current mental and behavioral health research findings are incorporated. (006505)

**NURS 434 Practicum in Management of Maladaptive Behavior 2.0 Fa/Spr**

Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342.  
Corequisites: NURS 422, NURS 424, NURS 433.  
The course provides clinical experience which gives the student the opportunity to actualize the nursing process with individuals and groups of patients experiencing maladaptive behavior. Theoretical formulations from NURS 433 are used to facilitate this process. The interdisciplinary setting allows the student to examine and define the nursing roles within it. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours laboratory. (006506)

**NURS 444 Leadership/Management Practicum 2.0 Fa/Spr**

Prerequisites: NURS 313, NURS 314, NURS 315, NURS 342.  
Corequisites: NURS 422, NURS 424, NURS 433, NURS 434.  
This course provides students the opportunity to concurrently apply theoretical concepts from NURS 422 to the clinical setting. Students work closely with middle or top level managers in a variety of health care settings and complete activities/tasks common to middle and top level management. 6.0 hours laboratory. (020290)



**NURS 463 Nursing Care of the Gerontology Patient 1.0 Fa/Spr**

Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.  
Corequisites: NURS 474, NURS 475, NURS 493, NURS 494.  
Focus on the use of the nursing process as it relates to 1) persons in the aging population (unique characteristics, cultural diversity, lifestyle adjustments, and common aging changes); 2) environment (concerns in delivering services, political and socioeconomic climate, ethical considerations, cultural realities, and community support); 3) health (wellness potential and health maintenance, common illness, and related nursing considerations); 4) nursing (emerging roles and standards of practice for gerontological nursing). Critical thinking and collaborative decision making skills will be emphasized. (006521)

**NURS 474 Practicum in Community Health Nursing 3.0 Fa/Spr**

Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.  
Corequisites: NURS 463, NURS 475, NURS 493, NURS 494.  
This course is a synthesis of nursing and public health practice with the goal of promoting and preserving the health of populations. Emphasis is on establishing a caring presence in the community with responsibility to the population as a whole. Students will apply the nursing process and concepts to culturally diverse individuals, families, and communities in homes, community agencies, and schools to facilitate movement toward achievement of maximum potential for daily living. This course includes a service learning project. Clinical hours listed are hours per week. 9.0 hours laboratory. Special fee required; see the Class Schedule. (006533)

**NURS 475 Public Health Nursing 3.0 Fa/Spr**

Prerequisites: NURS 222, NURS 424, NURS 433, NURS 434, NURS 444.  
Corequisites: NURS 463, NURS 474, NURS 493, NURS 494.  
This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities. (020291)

**NURS 475W Public Health Nursing 3.0 Fa/Spr**

Prerequisites: NURS 300W, NURS 306W, NURS 315W, NURS 342W, NURS 425, NURS 426, completion of all nursing core courses, current California RN license.  
Corequisites: NURS 463, NURS 474, NURS 495W.  
This course provides an introduction to the specialty of public health nursing. Students examine the impact of epidemiological, social, ethical, cultural, political, economic, and legal factors on lifestyle and health. Students apply the principles of public health science combined with nursing knowledge and skills to address the disease prevention needs of individuals, families, and communities. (020292)

**NURS 484 Capstone Nursing Simulation Practicum 2.0 Fa/Spr**

Prerequisites: NURS 424, NURS 434.  
Corequisites: NURS 463, NURS 474, NURS 475, NURS 493, NURS 494.  
Advanced nursing practicum, using human patient simulators to practice advanced nursing skills and critical thinking exercises applied to complex patient scenarios. (020976)

**NURS 485 Nursing Preceptorships 2.0–4.0 EachTrm**

A clinical nursing preceptorship requiring a minimum of 150 clinical hours. Placements are available in a variety of clinical settings throughout northern California. Students develop written objectives and are assigned a supervising preceptor within the facility. Emphasis is placed upon exposing urban nursing students to the opportunities available in rural areas. Work schedule is arranged through Rural California Nursing Preceptorship Program. This course is approved for 30 contact hours from the California Board of Registered Nursing. Participating students may choose to be credited with these units. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (006545)

**NURS 489 Nursing Externship 1.0–4.0 Fa/Spr**

Prerequisites: NURS 303, NURS 304.  
This course is an externship offered for 1.0–4.0 units. You must register directly with a supervising faculty member. An elective clinical course for students who wish to gain additional clinical experience while employed in a clinical setting. Under the direct supervision of a registered nurse preceptor, the extern provides direct care to selected patients, consistent with the student's level of clinical experience and knowledge. Course offering is dependent on availability of supervising nursing faculty, employment by a participating clinical agency, and availability of a nurse preceptor in the agency. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (006566)

**NURS 493 Integrative Nursing Theory 1.0 Fa/Spr**

Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.  
Corequisites: NURS 463, NURS 474, NURS 475, NURS 494.  
This course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Case studies and research findings will be utilized for analysis of disruptions of structural integrity and the integration of nursing knowledge. Special fee required; see the Class Schedule. (006552)

**NURS 494 Practicum in Integrative Nursing 2.0 Fa/Spr**

Prerequisites: NURS 422, NURS 424, NURS 433, NURS 434.  
Corequisites: NURS 463, NURS 474, NURS 475, NURS 493.  
Supervised clinical practice using a laboratory model. This course is designed as a capstone to the nursing program and is to be taken concurrently with NURS 493. The student will provide care and practice advanced problem solving for patient(s) with complex health problems, incorporating research findings, current theory, and nursing science in addressing complex biophysical, psychosocial, and spiritual patient situations. Clinical hours listed are the average hours per week over the entire semester; actual clinical time is blocked into eight-week rotations. 6.0 hours laboratory. Special fee required; see the Class Schedule. (006553)

**NURS 495W Advanced Concepts: Pathophysiology and Nursing Theory 4.0 Inquire**

Prerequisites: NURS 300W, NURS 422W, NURS 425, NURS 426, NURS 342W, current California RN license, completion of all nursing core courses.  
This Web-based course is designed to reinforce and promote synthesis of biophysical, psychosocial, cultural, and spiritual concepts from previous courses in a holistic nursing approach for patients with complex problems. Advanced pathophysiology will be emphasized. Case studies will be utilized for analysis of complex biophysical, psychosocial, spiritual patient situations. The student will incorporate research findings, current theory, and nursing science to make decisions for patients with complex health problems. The student will provide care and practice advanced problem solving. Required for the RN-BSN student; replaces NURS 493 and NURS 494. (006554)

**NURS 610 Teaching and Technology 2.0 EvnFa**

This Web-based course examines the use of selected technologies that are appropriate to the instruction and curriculum process. These include the preparation and appropriate use of handouts, overheads, slides, PowerPoint, video streaming, and WebCT. Students examine the impact of informatics on the delivery of health care and for its use in advanced nursing practice, education, research. The course provides an introduction to the classroom applications of educational technologies, including educational hardware and software, multimedia, interactive media, and appropriate Internet use. Ethical and legal issues related to technology and teaching are also discussed. (015876)

**NURS 620 Advanced Nursing Research and Theory 4.0 EvnFa**

Prerequisites: College-level statistics, undergraduate research course.  
The focus of this Web-based course is twofold: 1) to hone the analytic skills necessary to apply and conduct graduate-level research in nursing and 2) to explore and analyze the major nursing and health-related models and theories. Use of research and theory to influence changes in nursing care delivery in health care agencies and educational settings across the life span is emphasized. Ethical considerations and cultural competence are explored. The course provides the foundation for the master's culminating activity. (015877)

**NURS 630 Dynamics of the Advanced Nursing Role 2.0 OddSp**

This Web-based course explores the dynamic role of the master's-prepared nurse in a variety of settings. Theories and strategies for implementation of the advanced nursing role are applied, and issues related to the integration of the advanced nursing role are analyzed. (015878)

**NURS 640 Advanced Concepts of Adult Nursing Care 4.0 OddSp**

This Web-based course examines advanced and complex physical, emotional, spiritual, and developmental changes as they relate to young, middle, and older adults, and frail elderly individuals from various cultural/ethnic groups. Selected bioethical, cultural/spiritual and socio-economic issues are briefly examined. Selected clinical phenomena are analyzed for their effect on adult individuals of various ages. Case studies are used to apply the course content holistically. (015879)

## Nursing

### **NURS 645 Issues and Ethics in the Delivery of Health Care 3.0 OddFa**

Prerequisites: NURS 640.

This Web-based course analyzes the ethical, social, political, cultural, and economic factors influencing the American health care system. Population-based health care is emphasized. Strategies to maximize the use of existing resources are identified, alternative approaches are explored, and plans for implementing change within the current health care system are developed. (015880)

### **NURS 647 Advanced Practicum in Nursing Care 2.0 OddFa**

Prerequisites: NURS 640, one year of clinical experience.

Corequisites: NURS 645.

This practicum course integrates the content from previous and concurrent courses using a preceptor model. Students provide advanced nursing care to a selected population. The impact of social, cultural, political, economic, and ethical factors on this population are analyzed. Appropriate strategies to provide advanced nursing care are implemented and evaluated. The implementation of an advanced nursing care role in a selected setting is analyzed and evaluated. 6.0 hours clinical. (015881)

### **NURS 650 Instructional Process in Nursing Education 4.0 EvnSp**

Prerequisites: NURS 640, NURS 645, NURS 647.

Corequisites: NURS 651.

The focus of this Web-based course is an analysis of major concepts and research on learning theory and teaching-learning strategies for the traditional and non-traditional learner. Evaluation processes such as clinical evaluation and test construction are explored. Cultural/ethnic, and ethical issues as applied to the educational setting are examined. Emphasis is on the development of the educator role. (015882)

### **NURS 651 Curriculum Process in Nursing Education 2.0 EvnSp**

Prerequisites: NURS 640, NURS 645, NURS 647.

Corequisites: NURS 650.

The focus of this Web-based course is an analysis and evaluation of major concepts and research related to curriculum development. Opportunities to develop a curriculum project are included. (015883)

### **NURS 657 Practicum for the Instructional Process in Nursing Education 4.0 EvnFa**

Prerequisites: NURS 650, NURS 651.

This practicum course incorporates advanced nursing knowledge, teaching-learning theory, research and outcome evaluation in formal and informal instructional activities. A master teacher selected from an academic nursing program or agency staff development setting mentors the student. 12.0 hours laboratory. (015884)

### **NURS 660 Research Proposal Seminar 1.0 EvnFa**

Prerequisites: NURS 620, NURS 640, NURS 645, NURS 650, NURS 651.

In this Web-based course, students begin the process of writing a research proposal. Students are expected to apply nursing theory, research, and specialty content from previous courses. Credit/no credit grading only. (015885)

### **NURS 697 Independent Study 1.0–6.0 Fa/Spr**

This course is a graduate-level independent study offered for 1.0-4.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (006609)

### **NURS 697P Nursing Professional Paper 2.0 Fa/Spr**

Prerequisites: NURS 610, NURS 620, NURS 630, NURS 640, NURS 645, NURS 647, NURS 650, NURS 651, NURS 660.

Corequisites: NURS 657

You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 4.0 units. (020652)

### **NURS 699P Master's Project 1.0–6.0 Fa/Spr**

This course is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (006619)

### **NURS 699T Master's Thesis 1.0–6.0 Fa/Spr**

This course is offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. (006617)