

## Program

### BA in Social Work Masters of Social Work (MSW)

The practice of social work actively seeks out and develops people's capacities by reaching for strengths in individuals, families, organizations, communities, and society as a whole. Social work rests on the firm belief that all people are of equal value and that every person possesses the capacity to face challenges and to grow and change. People experience "problems in living" when life presents them with challenges of an historical, institutional, interpersonal, or intrapersonal nature. The social work profession has always been in the forefront of promoting positive social change in the broader societal context, empowering our most vulnerable citizens. At both the undergraduate and graduate levels, there is a rich mix of students from various backgrounds, lifestyles and traditions which results in a diverse context for gaining the knowledge, skills, and values necessary for social work practice and working for social change.

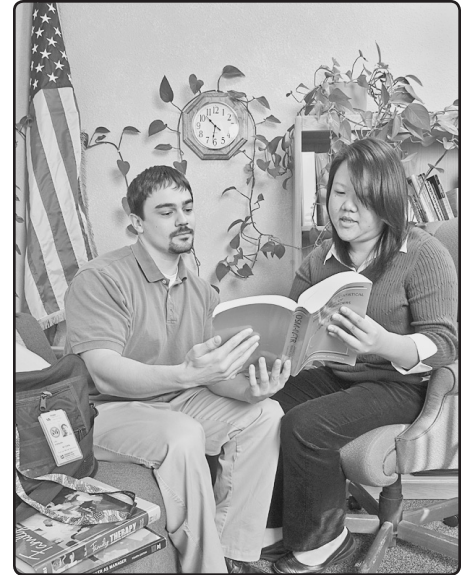
#### Our Mission

The mission of the School of Social Work is to provide high quality social work education for generalist social work practice at the baccalaureate level, advanced practice and leadership at the master's level, and high quality general education courses. Our intent is to educate social work practitioners at both levels who are ethical, knowledgeable, and versatile in serving rural and urban areas throughout the region and state. Through collaborative efforts with community service agencies, social work professionals and organizations, the program educates social workers to become lifelong learners and culturally competent practitioners who will work to promote social and economic justice in an increasingly complex, diverse, and interconnected world.

The baccalaureate curriculum and the first year of the MSW curriculum are based upon competencies necessary for social work practice at the foundation level. The second year of the MSW curriculum prepares students for advanced social work practice. Faculty members assess students' progress in acquiring those competencies throughout their course work, including all practicums. Please refer to the undergraduate and graduate *Social Work Student Handbooks* on our website for more information: <http://www.csuchico.edu/swrk/>.

#### Field Education

Practicums are an integral part of social work education. Students are placed as interns in regional social service programs where they are provided opportunities to apply social work knowledge and skills learned in the classroom to life situations experienced by their clients. It is essential students develop practice skills that reflect social work values and ethics. Successful completion of the field practicum requires a personal and professional commitment to these values and ethics that are the cornerstone of the profession.



#### Accreditation

The undergraduate and MSW programs are accredited by the Council on Social Work Education (CSWE) which assures students their education meets national standards for social work education at the baccalaureate and graduate level and increases their opportunities for employment.

#### Scholarships

The school offers scholarships for the BA in Social Work and the MSW programs. Students apply using the University Scholarship application which is available September through January at the Scholarship Office or from the Financial Aid Office Website at <http://www.csuchico.edu/fa/>. For more information please consult the school. Undergraduate scholarships for Social Work majors include the Aileen Collier Glenn, the Mary French, the Archie McDonald, the Paul Martinsen, and the Art Preciado Scholarships. They are awarded to BA-level students who have attained sophomore status or above. The master's level scholarships include the Art Preciado, the Lois McDonald, the Paula Artis-Chomistek, and the Victor Treatment Centers Scholarships which are awarded to MSW students. The School also offers various stipend programs.

#### Career Outlook

Social work is one of the fastest growing professions in the United States. For variety, few professions can compare with social work. While social workers can be employed as lobbyists, administrators, and policymakers, they frequently choose to work directly with individuals, families, and groups of people who experience problems that are economically, politically, and socially based. Social work is unique in its dedication to working with people who are economically disadvantaged. Among the settings that employ social workers are schools, hospitals, mental health clinics, private counseling services, drug and alcohol clinics, job training programs, adult and child social services, in-home services for isolated older adults or persons with AIDS, social welfare agencies, adult corrections and juvenile probation.

## Social Work

College of Behavioral and Social Sciences  
Dean: Gayle E. Hutchinson

#### School of Social Work

Butte Hall 511

530-898-6204 telephone

530-898-5574 fax

e-mail: [swrk@csuchico.edu](mailto:swrk@csuchico.edu)

<http://www.csuchico.edu/swrk/>

Director: Celeste A. Jones, PhD

BA Program Director: Vincent Ornelas, PhD

MSW Program Director: Jean Schuldberg, EdD

Field Education Director: Patty Hunter, LCSW

Title IV-E Training Program Coordinator:

Valerie Peck, LCSW

Mental Health Education Program

Coordinator: Donna Jensen, LCSW

# The Bachelor of Arts in Social Work

## Notice to Prospective Majors

The BA in Social Work is the beginning professional degree. Therefore, it is important that you complete the liberal arts base, the Social Work Core listed below, and regularly meet with your major advisor. You are ready to begin the *Professional Sequence* if you have:

1. Achieved junior class standing, including transfer students with 56 transferable semester units;
2. Completed or have in progress 30 of the 39 lower-division General Education units and the specific prerequisites;
3. Completed the following courses at CSU Chico or their articulated equivalents (see "Social Work Core" for course titles)

BIOL 104 (or a human biology course)

ECON 101, ECON 102, or ECON 103

MATH 105

PSYC 101

SOCI 100

SWRK 170

SWRK 200

SWRK 302

4. Have a minimum GPA of 2.0.

5. If you have passed the above requirements with a C- or better, you will receive a copy of the Professional Sequence Questionnaire in the first part of October. Complete and return it to the school office by the end of October.

It is also recommended that you have completed or have in progress the 6 units of U.S. History, Constitution, and American Ideals requirement.

Transfer students who plan to take prerequisites at other educational institutions must consult the BA Director to assure you are enrolled in articulated equivalents to the prerequisite courses on the Chico campus. The BA Director is responsible for evaluating the transferability of all social work prerequisites not listed on the articulation agreements between CSU, Chico and other units of the California State University, the University of California, and the California Community Colleges system. Please refer to the *BSW Student Handbook* for more information located at <http://www.assist.org>.

We are committed to your success. Please help us to support your achievements by maintaining frequent contact with your instructors and your Social Work advisor, asking for help and/or information when you need it, and by creating a community of mutual respect and collaboration with your student colleagues and faculty.

## Total Course Requirements for the Bachelor's Degree: 120 units

See "Requirements for the Bachelor's Degree" in the *University Catalog* for complete details on general degree requirements. A minimum of 40 units, including those required for the major, must be upper division.

A suggested Major Academic Plan (MAP) has been prepared to help students meet all graduation requirements within four years. Please request a plan from your major advisor or view it and other current advising information at <http://em.csuchico.edu/aap/ProgramSearch>.

## General Education Requirements: 48 units

See "General Education Requirements" in the *University Catalog* and the *Class Schedule* for the most current information on General Education Requirements and course offerings. The course requirements marked below with an asterisk (\*) may also be applied toward General Education.

The 9-unit Upper Division Theme, included within the 48-unit GE requirement, may not be taken until you have completed 45 semester units. Complete all nine units within one theme.

## Diversity Course Requirements: 6 units

See "Diversity Requirement" in the *University Catalog*. Most courses taken to satisfy these requirements may also apply to General Education.

## U.S. History, Constitution, and American Ideals: 6 units

See "U.S. History, Constitution, and American Ideals" under "Bachelor's Degree Requirements". This requirement is normally fulfilled by completing HIST 130 and POLS 155 or approved equivalents. Courses used to satisfy this requirement do not apply to General Education.

This requirement must be completed prior to entering the senior year sequence in the major.

## Literacy Requirement:

See "Mathematics and Writing Requirements" in the *University Catalog*. Writing proficiency in the major is a graduation requirement and may be demonstrated through satisfactory completion of a course in your major which has been designated as the Writing Proficiency (WP) course for the semester in which you take the course. Students who earn below a C- are

required to repeat the course and earn a C- or better to receive WP credit. See the *Class Schedule* for the designated WP courses for each semester. You must pass ENGL 130 (or its equivalent) with a C- or better before you may register for a WP course.

SWRK 435 and SWRK 445 are the WP courses in this major.

## Course Requirements for the Major: 62 units

Completion of the following courses, or their approved transfer equivalents, are required of all candidates for this degree.

Note: A maximum of 15 units of internship (courses numbered 189, 289, 389, 489) may be applied to a bachelor's degree at CSU, Chico.

## Social Work Core: 25 units

The following courses must be completed before taking any courses from the professional sequence in the spring semester of the junior year (Semester I).

### 1 course required:

BIOL	104	Human Physiology	4.0	FS *
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OR (the following course may be substituted for the above)

A human biology course.

### 1 course selected from:

ECON	101	Introduction to Economics	3.0	FS *
ECON	102	Principles of Macro Analysis	3.0	FS *
ECON	103	Principles of Micro Analysis	3.0	FS *

### 6 courses required:

MATH	105	Statistics	3.0	FS *
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Prerequisites: Completion of ELM requirement.

PSYC	101	Principles of Psych	3.0	FS *
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SOCI	100	Introduction to Sociology	3.0	FS *
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SWRK	170	Social Welfare Institutions	3.0	FS *
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SWRK	200	Multicult Awareness-Hum Svcs	3.0	FS USD
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Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 302 for majors.

SWRK	302	Hum Behav Across the Lifespan	3.0	FS *
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Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 200 for majors.

**Note:** It is recommended that students enroll in SWRK 170, SWRK 200, and SWRK 302 (or at least SWRK 200 and SWRK 302) in the same semester, both for educational reasons and to meet the other students who will go through the Professional Sequence with them.

## Professional Sequence: 37 units

The completion of the Social Work Core is a prerequisite for enrolling in the Professional Sequence.

Credit for life experience or prior work experience in lieu of course work or the social work practicums is not permitted. Please refer to the *BSW Student Handbook* for more information regarding the school's transfer of credit and proficiency exam policies. All social work courses required in the Professional Sequence are restricted to social work majors.

**In the event you drop, do not receive at least a grade of C-, or take an incomplete in a required course, including the Social Work Core, you may be ineligible to progress in the major. Contact the BA Director immediately to develop an academic contract.**

All courses must be taken in the sequence outlined.

### Semester I (Spring): 13 units

#### 4 courses required:

SWRK	303	Human Behav & the Social Envi	3.0	SP
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Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only.

Corequisites: SWRK 305, SWRK 325, SWRK 330.

SWRK	305	Socialization--SWRK Profession	3.0	SP
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Prerequisites: SWRK 170, SWRK 200, SWRK 302; majors only.

Corequisites: SWRK 303, SWRK 325, SWRK 330.

SWRK	325	Basic Skills in SWRK Practice	3.0	SP
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Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only. SWRK 330.

Corequisites: SWRK 303, SWRK 305.

SWRK	330	Social Work Research Methods	4.0	SP
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Prerequisites: SWRK 170, SWRK 200, SWRK 302. Social Work majors only.

Corequisites: SWRK 303, SWRK 305, SWRK 325.

### Semester II (Fall): 12 units

#### 4 courses required:

SWRK	435	Social Work Methods I	3.0	FA WP
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Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.

Corequisites: SWRK 485, SWRK 489A, SWRK 490A.

SWRK	485	Soc Welfare Policy/Progs/Svcs	3.0	FA
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Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.

Corequisites: SWRK 435, SWRK 489A, SWRK 490A.

SWRK 489A Social Work Practicum I 5.0 FA  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 435, SWRK 485, SWRK 490A.

SWRK 490A Seminar for Practicum I 1.0 FA  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 435, SWRK 485, SWRK 489A.

### Semester III (Spring): 9 units

#### 3 courses required:

SWRK 445 Social Work Methods II 3.0 SP WP  
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 489B, SWRK 490B.

SWRK 489B Social Work Practicum II 5.0 SP  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 445, SWRK 490B.

SWRK 490B Seminar for Practicum II 1.0 SP  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 445, SWRK 489B.

### Elective: 3 units

Select three units of social work elective in consultation with your major advisor. The elective may be taken during the semester of your choice.

### Professional Standards and Disqualification

The social work degree signifies readiness to begin professional work in positions requiring trust and high ethical standards. You are expected to meet the ethical and professional standards set by the profession and the practicum agencies. Should it be determined you do not meet such standards, you can be dropped from the practicum and all corequisite social work courses and, thus, be prevented from completing the social work major.

The professional standards include the following

1. honoring the NASW Code of Ethics of the social work profession;
2. being found acceptable and receiving at least a minimum satisfactory evaluation by practicum agencies;
3. passing performance in SWRK 305, SWRK 489A, SWRK 489B, SWRK 490A, and SWRK 490B;
4. avoiding behavior that suggests potential harm to clients, colleagues, or themselves.

Please refer to the *BSW Student Handbook* for more complete information regarding these standards.

### Federal Title IV-E Child Welfare Training Program

The undergraduate social work program is a participant in the Federal Title IV-E Child Welfare Training Program. The program provides stipends to students who commit to a minimum of two years of postbaccalaureate employment in public child welfare. Interested students should contact the BA Director and the Title IV-E Coordinator in the School of Social Work.

### Electives Requirement:

To complete the total units required for the bachelor's degree, select additional elective courses from the total University offerings. You should consult with an advisor regarding the selection of courses which will provide breadth to your University experience and possibly apply to a supportive second major or minor.

### Grading Requirement:

All courses taken to fulfill major course requirements must be taken for a letter grade except those courses specified by the department as Credit/No Credit grading only.

By policy, students receiving less than a grade of C- in the Social Work Core and Professional Sequence may not progress in the program. You may petition the BA Director to review the application of the policy in your situation if serious and compelling conditions contributed to the poor grade. Progression in the Professional Sequence also depends on maintaining a cumulative and CSU, Chico grade point average of 2.0 and completing all prior and current required classes.

### Advising Requirement:

Advising is mandatory for all majors in this degree program. Consult your undergraduate advisor for specific information.

### Honors in the Major

Honors in the Major is a program of independent work in your major. It requires 6 units of honors course work completed over two semesters.

The Honors in the Major program allows you to work closely with a faculty mentor in your area of interest on an original performance or research project. This year-long collaboration allows you to work in your field at a professional level and culminates in a public presentation of your work. Students sometimes take their projects beyond the University for submission in professional journals, presentation at conferences, or academic competition. Such experience is valuable for graduate school and professional life. Your honors work will be recognized at your graduation, on your permanent transcripts, and on your diploma. It is often accompanied by letters of commendation from your mentor in the department or the department chair.

Some common features of Honors in the Major program are

1. You must take 6 units of Honors in the Major course work. All 6 units are honors classes (marked by a suffix of H), and at least 3 of these units are independent study (399H, 499H, 599H) as specified by your department. You must complete each class with a minimum grade of B.
2. You must have completed 9 units of upper-division course work or 21 overall units in your major before you can be admitted to Honors in the Major. Check the requirements for your major carefully, as there may be specific courses that must be included in these units.
3. Your *cumulative* GPA should be at least 3.5 or within the top 5% of majors in your department.
4. Your GPA in *your major* should be at least 3.5 or within the top 5% of majors in your department.

5. Most students apply for or are invited to participate in Honors in the Major during the second semester of their junior year. Then they complete the 6 units of course work over the two semesters of their senior year.

6. Your honors work culminates with a public presentation of your honors project.

While Honors in the Major is part of the Honors Program, each department administers its own program. Please contact your major department or major advisor to apply.

**Honors in Social Work is by faculty permission and open to seniors who meet the above requirements.**

## The Master of Social Work

### Course Requirements for the Master's Degree: 36-61 units

Continuous enrollment is required. A maximum of 9 units of transfer credit may be applied toward the degree.

A minimum of thirty-six units are required for students who have a baccalaureate from social work programs accredited by the Council on Social Work Education and who meet the criteria listed below for admission to the concentration year. A minimum of sixty-one units are required for students who meet the criteria listed below for admission to the Two-Year program or Three-Year program.

#### Graduate Time Limit

All requirements for the degree are to be completed within five years of the end of the semester of enrollment in the oldest course applied toward the degree. See "Graduate Education" in the *University Catalog* for complete details on general degree requirements.

#### Field Education Requirement

The Master of Social Work requires a total of 480 hours of practicum during the foundation year, and 720 hours of practicum during the concentration year. Employment-based practica are considered on an individual basis when agencies are able to provide students with a position that is educationally focused and involves tasks other than normal work duties.

### Advanced Generalist Concentration with Focus in Mental Health Services, Families, Children, and Youth Services, or Gerontology

The concentration year presents students with a broad-based set of knowledge, skills, and values necessary for multiple levels of advanced social work practice with individuals, families, groups, organizations, and communities. The major emphases for the concentration year are direct services to individuals, families, and groups; community and organizational practice; policy analysis and practice; and research as practice. Students choose either Mental Health Services, Families, Children, and Youth Services, or Gerontology as their focus area for the concentration year. The thesis, project, and electives augment students' expertise in the focus areas.

#### A. Mental Health Services

The focus in Mental Health Services is designed to prepare students for a career of service to persons with psychiatric disorders. Graduates may be employed in community mental health centers, psychiatric and acute care

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hospitals, regional centers, substance abuse programs, and a variety of other social service agencies.

### B. Families, Children, and Youth Services

The focus in Families, Children and Youth Services is designed to prepare students for a career of service to at-risk families and children. Graduates may be employed in a variety of settings including family resource agencies, public child welfare agencies, probation departments, adoption agencies, child guidance centers, schools, and a variety of other social service agencies.

### C. Gerontology

The focus of Gerontology is to prepare the student for a career of service to older adults and their families. Students in this focus area have a hands-on and diverse experience working with older adults across the broad spectrum of their lives. Graduates may be employed in settings that focus on: wellness/prevention; social, community, and spiritual engagement; housing; mental health services; health care; legal systems; and/or planning and advocacy.

### Admission Application Procedures

The School of Social Work accepts applications from October 1st to March 1st each year. Students are admitted to the MSW Program each fall semester for the Two-Year program, and in the summer for entering the one-year program. A three-year weekend program is offered only on specified years. See the Social Work Website or call the department office for additional information. In addition to the Office of Graduate Studies procedures (please see the *University Catalog*, Graduate Education: Application Procedures), the School of Social Work has its own application. The Office of Graduate Studies' application is available online at <http://www.CSUMentor.edu>; Social Work application material is available online at <http://www.csuchico.edu/swrk>.

#### Prerequisites for Admission to Conditionally Classified Status:

Conditionally classified admission may be granted to applicants who have a cumulative GPA lower than 3.0 (on a 4.0 scale) in his/her undergraduate course work only if they have:

- submitted a written request with appropriate documentation based on having met at least one of the following criteria:
  - completed 12 units of academic postbaccalaureate graduate-level course work with a GPA of 3.0 or higher from an accredited college or university;
  - provided outstanding paid or volunteer experience in human service agencies;
  - Performed successful grant writing for human service organizations;
  - achieved Graduate Record Examination (GRE) scores which indicate an ability to do graduate-level work;
  - received a baccalaureate-level social work license from any state or territory within the United States; or
  - shown significant potential for advanced social work practice.
- approval by the School of Social Work, MSW Admissions Committee, and the Office of Graduate Studies.

Conditionally classified admission status will change to classified status once students complete 15 units of MSW program courses with a GPA of at least 3.0.

#### Prerequisites for Admission to Classified Status:

In addition to meeting the requirements stated above, students must have:

- a cumulative GPA of 3.0 or better (on a 4.0 scale) in their academic course work, and
- approval by the School of Social Work MSW Admissions Committee and the Office of Graduate Studies.

#### Advancement to Candidacy:

To advance to candidacy, in addition to requirements listed above, students must have:

- classified graduate standing;
- completed at least 15 units of the concentration year of the MSW program;
- passed the Graduate Requirement in Writing Proficiency;
- finished all "incomplete" grades in courses included in the MSW program;
- filed a plan with the School of Social Work regarding completion of a culminating activity (thesis, project, or comprehensive examination); and
- approval by the MSW Director of the School of Social Work.

#### Requirements for the Master of Social Work:

For the MSW to be conferred, students must meet the following criteria:

- completion of all requirements as established by the School of Social Work MSW Program Committee and the Graduate School;
- completion of a culminating activity as specified in "Master's Degree Requirements" in the *University Catalog* and as approved by the MSW Program Committee. Two-Year program students should submit their Program Plan stating their culminating activity before spring semester finals of their foundation year. One-Year program students should submit their Program Plan by the beginning of fall semester of their Concentration year. Three-Year Weekend program students should submit their Program Plan during the spring semester prior to their Concentration year. Options for this activity may be one of the following: master's thesis, master's project, or comprehensive examination;
- approval by the School's MSW Program Committee and the Graduate Coordinators on behalf of the faculty of the University.

#### Requirements for the Two-Year and Three-Year MSW Programs

Students who do *not* possess a baccalaureate in social work must complete 31 units of 600-level social work professional foundation courses prior to the 30 units of 600-level social work concentration courses. Twelve hundred hours of field education practicum are required. Requirements for the three-year weekend program are the same as for the Two-Year program, but the courses are offered in a different sequence. The social work professional foundation courses for the Two-Year program must be taken in the following sequence:

##### Foundation Courses (First Year)

###### Fall Semester

SWRK 601	Human Behav & Social Envir I	3.0	FA
Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.			
Corequisites: SWRK 605, SWRK 608, SWRK 617, SWRK 631.			
SWRK 605	Social Welfare Policy & Services	3.0	FA
Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.			
Corequisites: SWRK 601, SWRK 608, SWRK 617, SWRK 631.			
SWRK 608	Gen SWRK Theory & Practice I	3.0	FA
Prerequisites: Graduate standing and acceptance to the MSW program.			
Corequisites: SWRK 601, SWRK 605, SWRK 617, SWRK 631.			
SWRK 617	Res Methods - Knowledge & Prac	4.0	FA
Prerequisites: Acceptance to the MSW program.			
Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 631.			
SWRK 631	Foundation Practicum I	3.0	FA
Prerequisites: Graduate standing and acceptance to the MSW program.			
Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 617.			

###### Spring Semester

SWRK 609	Gen SWRK Theory & Practice II	3.0	SP
Prerequisites: Satisfactory completion of the first semester of the foundation year.			
Corequisites: SWRK 610, SWRK 612, SWRK 632, SWRK 644.			
SWRK 610	Gen SWRK Theory & Practice III	3.0	SP
Prerequisites: Satisfactory completion of the first semester of the foundation year.			
Corequisites: SWRK 609, SWRK 612, SWRK 632, SWRK 644.			
SWRK 612	SWRK Prac in Multicult Contxts	3.0	SP
Prerequisites: Satisfactory completion of the first semester of the foundation year.			
Corequisites: SWRK 609, SWRK 610, SWRK 632, SWRK 644.			
SWRK 632	Foundation Practicum II	3.0	SP
Prerequisites: Satisfactory completion of the first semester of the foundation year.			
Corequisites: SWRK 609, SWRK 610, SWRK 612, SWRK 644.			
SWRK 644	Human Behav/Social Environ II	3.0	SP
Prerequisites: Satisfactory completion of first semester of foundation year. SWRK 632.			
Corequisites: SWRK 609, SWRK 610, SWRK 612,			

##### Concentration Year Courses (Second Year)

In the concentration year of the program, students have the option of focusing in Mental Health Services or in Families, Children, and Youth Services. These courses must be taken in the following sequence:

###### Fall Semester

SWRK 641	Adv Prac in Mental Hlth Svcs	3.0	FA
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 643, SWRK 648, SWRK 653.			
OR (the following course may be substituted for the above)			
SWRK 642	Adv Prac in Fam/Child/Yth Serv	3.0	FA
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 643, SWRK 648, SWRK 653.			
SWRK 643	Assess of Individuals & Fam	3.0	FA
Prerequisites: Satisfactory completion of foundation year. SWRK 642; SWRK 648, SWRK 653.			
Corequisites: SWRK 641 or			
SWRK 648	Adv Practicum I	4.0	FA
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 641 or SWRK 642; SWRK 643, SWRK 653.			
SWRK 653	Research: Prog Eval for SWRK	3.0	FA
Prerequisites: Satisfactory completion of foundation year. SWRK 648.			
Corequisites: SWRK 641 or SWRK 642; SWRK 643,			

Highlighted text indicates a change from the original publication.

Thesis/project/elective (2-3 units).

### Spring Semester

SWRK 652	Supervision, Prog Dev, & Admin	3.0	SP
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 654 or SWRK 655; SWRK 656 or SWRK 681; SWRK 658.			
SWRK 654	Soc Pol in Mental Health Serv	3.0	SP
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 652, SWRK 653, SWRK 658; SWRK 656 or SWRK 681.			
OR (the following course may be substituted for the above)			
SWRK 655	Soc Pol Fam/Child/Yth Services	3.0	SP
Prerequisites: Satisfactory completion of foundation year.			
Corequisites: SWRK 652, SWRK 658; SWRK 656 or SWRK 681.			
SWRK 656	Advanced SWRK Macro Practice	3.0	SP
Prerequisites: Satisfactory completion of foundation year or instructor approval.			
Corequisites: SWRK 652; SWRK 654 or SWRK 655; SWRK 658.			
OR (the following course may be substituted for the above)			
SWRK 681	Adv Family and Child Treatment	3.0	SP
Prerequisites: Satisfactory completion of the foundation year.			
Corequisites: SWRK 652; SWRK 654 or SWRK 655; SWRK 658. B			
SWRK 658	Adv Practicum II	4.0	SP
Prerequisites: Satisfactory completion of foundation year. SWRK 656 or SWRK 681.			
Corequisites: SWRK 652; SWRK 654 or SWRK 655;			

Thesis/project/elective (2-3 units).

### Requirements for the One-Year Program

Applicants who have completed all social work program requirements and obtained a social work baccalaureate accredited by the Council on Social Work Education (CSWE) within five years of entry into the program, and who meet the School of Social Work's criteria for entry into the concentration year, must complete 36 units of 600-level social work courses, including a minimum of 720 hours of field practicum. The concentration year includes the 30 units listed above plus two courses (6 units) completed during the summer prior to entering the program. Criteria for acceptance to the concentration year program are

1. qualifies for admission to classified status;
2. has a cumulative GPA of 3.0 or higher (on a 4.0 scale) and a B average or better in professional undergraduate social work courses;
3. has completed **all** courses required in the social work major within five years of entry.

### Summer Session

SWRK 635	Foundations of SWRK Practice	3.0	SM
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.			
SWRK 636	Foundations of SWRK Research	3.0	SM
Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.			

### Electives

SWRK 671	SWRK Health Care Policy/Prac	3.0	FS
Prerequisites: Satisfactory completion of the foundation year or instructor permission.			
SWRK 673	Trauma and Loss	3.0	FS
Prerequisites: Satisfactory completion of the foundation year or instructor permission.			
SWRK 674	Pol/Prac w/Older Americans/Fams	3.0	FS
Prerequisites: Satisfactory completion of the foundation year or instructor permission.			
SWRK 677	Substance Abuse/SWRK Practices	3.0	FS
Prerequisites: Satisfactory completion of the foundation year or instructor permission.			
SWRK 688	SWRK Practice in Schools	3.0	FS
Prerequisites: Satisfactory completion of the foundation year or instructor permission.			
SWRK 697	Independent Study	1.0-3.0	FS
Prerequisites: Instructor and MSW Director permission.			

Note: SWRK 697 may be taken only with permission of the MSW Director.

### Other Approved Graduate Courses

#### Political Science

POLS 660A	Seminar: Public Management	3.0	FA
Prerequisites: POLS 602; POLS 662 is recommended.			
POLS 660B	Seminar: Pub Personnel Admin	3.0	SP
Prerequisites: POLS 602.			
POLS 660C	Sem: Pub Financial Resources	3.0	SP
Prerequisites: POLS 602; POLS 631 is recommended.			
POLS 663	Seminar: Health/Human Services	3.0	FS
This course is also offered as HCSV 663.			

#### Psychology

PSYC 648	Career Counseling/Development	3.0	Inq
Prerequisites: Faculty permission.			

### Special Rules Governing Course Enrollment:

1. Not more than 15 units may be taken before admission to classified status.
2. Not more than 9 units of transfer and/or CSU, Chico extension or Open University credit may be included in the program (correspondence courses and UC extension course work are not acceptable). Acceptance of transfer credit is decided by the MSW Director.

3. Students may enroll in a maximum of 3 units of Independent Study.

4. Not more than 2 units of SWRK 699T (Master's Thesis) or SWRK 699P (Master's Project) may be taken per semester, with no more than 4 units total.

5. After being accepted into the Two-Year or Three-Year MSW program, students with a social work baccalaureate degree obtained within the last five years may challenge selected courses from the professional foundation year of the MSW program if they believe they have mastered the objectives and content through previous courses. If successful, students will substitute elective courses in the program to meet the unit requirement for the degree. For detailed information, see "Proficiency Examination Policy" in *The MSW Student Handbook*.

6. A maximum of 12 units of Credit/No Credit graded course work may be included in the One-Year MSW Program, and a maximum of 18 units of Credit/No Credit graded course work may be included in the Two-Year or the Three-Year MSW Programs. All program courses must be taken for a letter grade with the exception of the foundation year and concentration year practicums (SWRK 631, SWRK 632, SWRK 648, and SWRK 658) and Master's Thesis or Project (SWRK 699T/SWRK 699P).

### Graduate Requirement in Writing Proficiency:

Writing proficiency is a graduation requirement.

Students in the MSW program will demonstrate their writing competence through successful completion of either SWRK 641, Advanced Practice in Mental Health Services, or SWRK 642, Advanced Practice in Families, Children, and Youth Services during the concentration year of the program.

### Graduate Grading Requirements:

All courses included in the MSW program (with the exception of practicum courses and thesis/project) must be taken for a letter grade. While grading standards are determined by individual programs and instructors, it is also the policy of the University that unsatisfactory grades may be given when work fails to reflect achievement of the highest standards, including high writing standards, expected of students pursuing the MSW degree.

Students must maintain a 3.0 grade point average in each of the following three categories: all course work taken at any accredited institution subsequent to admission to the master's program; all course work taken at CSU, Chico subsequent to admission to the program; and all courses on the approved master's degree program.

### Graduate Advising Requirement:

Prior to the beginning of classes, students should contact the School of Social Work office with questions regarding the MSW program and their graduate education experience. After the beginning of classes, students should contact their assigned faculty advisor.

### Human Subjects in Research:

The use of human subjects in research at CSU, Chico is governed by Executive Memorandum 93-04 and by the policies of the University Human Subjects in Research Committee, which follow the Code of Federal Regulations for the protection of human subjects. If human subjects are part of the research, these regulations and policies must be complied with and proper procedures followed. For a copy of the guidelines and answers to specific questions, see the chair of the Campus Institutional Review Committee in the Office of Graduate Studies.

### Standards of Professional Behavior and Conduct:

Refer to the standards in the undergraduate section and the *MSW Student Handbook* on the Social Work Website at [www.csuchico.edu/SWRK/](http://www.csuchico.edu/SWRK/).

### Federal Title IV-E Child Welfare Training Program

The MSW program is a participant in the Federal Title IV-E Child Welfare Training Program. The program provides stipends to students who commit to a minimum of two years of postgraduate employment in public child welfare. Interested students should contact the MSW Director and the Title IV-E Coordinator in the School of Social Work.

### John A. Hartford Partnership Program in Aging Education (HPPAE)

The HPPAE is an innovative opportunity for second-year (concentration) MSW students interested in gerontology. The program provides a rotation model that focuses on working with older adults across multiple settings and service needs. Students attend six specialized seminars/workshops during the year and receive a stipend. Interested students should contact the MSW Director.

**The Faculty**

**J. David Bassett**, 2002, Professor, PhD, Smith Coll.  
**Kathy Cox**, 2005, Assist Professor, PhD, MSW, USC.  
**Patricia A. Hunter**, 1994, Director of Field Education, Assist Professor, MSW, CSU Sacramento.  
**Donna Jensen**, 2006, Coordinator, Lecturer, MSW, LCSW, CSU Sacramento.  
**Celeste A. Jones**, 1999, Social Work Director, Assoc Professor, PhD, U So Carolina.  
**Pamela S. Johansen**, 2001, Assoc Professor, EdD, U San Francisco.  
**J. Patrick Mace**, 1999, Assoc Professor, DSW, UCLA.  
**Janice K. O'Donnell**, 1974, Professor Emerita, MSW, Michigan State U.  
**Vincent G. Ornelas**, 2004, Assist Professor, PhD, USC.  
**Valerie R. Peck**, 2002, Coordinator, Lecturer B, MSW, CSU Sacramento.  
**Jean L. Schulberg**, 2002, MSW Director, Assoc Professor, EdD, U San Francisco.  
**Kuihee Song**, 2000, Assoc Professor, PhD, Loyola U.

**Emeritus Faculty**

**Roy Brazzale**, 1968, Professor Emeritus, MSW, USC.  
**Mark Joralemon**, 1968, Professor Emeritus, MSW, San Diego State U.  
**Walter F. Zahnd**, 1970, Professor Emeritus, MSW, U West. Ontario.

**Social Work Course Offerings**

Please see the section on "Course Description Symbols and Terms" in the University Catalog for an explanation of course description terminology and symbols, the course numbering system, and course credit units. All courses are lecture and discussion and employ letter grading unless otherwise stated. Some prerequisites may be waived with faculty permission. Many syllabi are available on the Chico Web.

**SWRK 170 Social Welfare Institutions: A Response to Power and Scarcity 3.0 Fa/Spr**

This course identifies groups within American society which have a high risk of disenfranchisement. Societal responses established to reduce the impact of inequitable distribution of goods, services, and opportunities based on economic, medical, educational, generational, gender, and legal scarcity are studied. Issues are examined from historical and contemporary perspectives. This is an approved General Education course. (009411)

**SWRK 189 Practicum with Older Adults 1.0-2.0 Fa/Spr**

This course is a practicum experience offered for 1.0-2.0 units. Students have the option of working weekly in a convalescent home or being matched with an older adult. This course is applicable to all disciplines dealing with this population. Sign up at the CAVE office. May be repeated for credit. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009413)

**SWRK 200 Multicultural Awareness for Human Services 3.0 Fa/Spr**

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 302 for majors.

This course presents a framework for understanding and openly interacting with people from diverse backgrounds that compose the rich mosaic of the United States. The class is designed to promote ethnic-sensitive interpersonal relationships. Diverse people studied are distinguished by issues of race, ethnicity, class, gender, sexual orientation, disability, religion/spirituality, generation, and national origin. Historical and cultural experiences shaping their lives and current reality are examined. The overall goal is for students to develop high regard for the worth and dignity of all people. This is an approved US Diversity course. (009415)

**SWRK 302 Human Behavior Across the Lifespan 3.0 Fa/Spr**

Prerequisites: No prerequisites or corequisites for non-majors; concurrent enrollment in SWRK 200 for majors.

Using a systems framework and selected human behavior theories across the lifespan, the biological, social, psychological, and cultural influences on individuals, families, and groups are investigated. Particular emphasis is given to ethnic and cultural diversity and promoting student self-reflection across generations and cultural competence. This is an approved General Education course. (009416)

**SWRK 303 Human Behavior and the Social Environment 3.0 Spring**

Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only. Corequisites: SWRK 305, SWRK 325, SWRK 330.

Second of two human behavior and social environment theory courses relevant to social work practice. While SWRK 302 focuses on individuals and families across the lifespan from diverse backgrounds, SWRK 303 studies groups, organizations, institutions, and communities as social systems. Examines the reciprocal interactions between these larger social systems and diverse individuals and families. (009423)

**SWRK 305 Socialization into the Social Work Profession 3.0 Spring**

Prerequisites: SWRK 170, SWRK 200, SWRK 302; majors only. Corequisites: SWRK 303, SWRK 325, SWRK 330.

This course introduces students to the basic elements that form the cornerstones of field education. The objectives of the course include helping students develop a deep commitment to social work values and ethics, to social and economic justice, and to working with diverse populations. Students also learn about the basic organizational structure of various social service agencies and the interpersonal skills necessary to establish and maintain professional relationships. Course content is enhanced by the requirement of 60 hours of service learning in a social service setting. Students are placed in various agencies through consultation with the CAVE Program and participate in the service learning requirements associated with that program. 2.0 hours activity, 2.0 hours discussion. (015907)

**SWRK 310 Writing for the Social Work Profession 1.0 Fa/Spr**

Prerequisites: Acceptance into the BSW professional sequence.

This course engages students in technical writing and critical thinking skills frequently required for professional social workers. Through in-class assignments, peer feedback sessions, weekly dialogues on writing, and critical analysis of writing examples, students learn techniques for analyzing, synthesizing, and evaluating writing. Students use written social work course assignments to gain experience in evaluating pattern errors and develop writing, editing, and revision skills for the academic and professional genres. Students are exposed to the citation and writing style of the Publication Manual of the American Psychological Association. You may take this course more than once for a maximum of 9.0 units. Credit/no credit grading only. (020161)

**SWRK 320 Child Welfare 3.0 Fa/Spr**

Acquaints students with the relevant history and concepts of child welfare. Examines abuse, neglect, molestation, prostitution, pornography, day care, teen pregnancies, foster care, intergenerational issues, and adoptions. Focuses on the application of generalist social work knowledge, values, and skills, and the problem-solving process to child welfare practices. Required for Title IV-E students. (009425)

**SWRK 325 Basic Skills in Social Work Practice 3.0 Spring**

Prerequisites: SWRK 170, SWRK 200, SWRK 302. Majors only. SWRK 330. Corequisites: SWRK 303, SWRK 305.

Introduces students to the application of social work ethics and skills for social work practice. Includes the ecological systems framework, strengths perspective, and differential application of practice knowledge related to the needs of various groups characterized by gender, race, ethnicity, culture, generation, sexual orientation, class, and ability. Students learn basic interviewing and communication skills. 3.0 hours clinical. (009426)

**SWRK 330 Social Work Research Methods 4.0 Spring**

Prerequisites: SWRK 170, SWRK 200, SWRK 302. Social Work majors only. Corequisites: SWRK 303, SWRK 305, SWRK 325.

An introduction to the logic and styles of social work research. Particular attention is given to the nature of the scientific method, the methods of formulating research questions, the design of social research and the nature of scientific evidence. A laboratory provides application of research practice introduced in class. 2.0 hours activity, 3.0 hours discussion. (008970)

**SWRK 396 Social Work Perspectives on Women 3.0 Inquire**

Examines current theory and research concerning conditions of women as a special population. Issues covered are employment stressors, single parenthood, feminization of poverty, institutional sexism and racism, power, sexuality, substance abuse, eating disorders, and relationships and the implications of these issues for the organization and delivery of services and social policy. (009419)

**SWRK 398 Special Topics 1.0-3.0 Fa/Spr**

This course is for special topics offered for 1.0-3.0 units. Topics will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (009420)

**SWRK 399 Special Problems 1.0-3.0 Fa/Spr**

This course is an independent study of special problems offered for 1.0-3.0 units. You must register directly with a supervising faculty member. You may take this course more than once for a maximum of 6.0 units. Credit/no credit grading only. (009421)

- SWRK 435 Social Work Methods I 3.0 Fall**  
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 485, SWRK 489A, SWRK 490A.  
Explores the dimensions of social work practice from a systems perspective: engagement, data collection, assessment, and planning. Students develop skills in building partnerships with clients, group leadership, culturally competent relationship building, problem/need partializing and prioritizing, goal setting, and collaborative planning. Values, ethics, and ethical decision making are emphasized. Students apply knowledge of social systems, human development across the lifespan, and diversity in assessing and planning with individuals, families, groups, organizations, and communities. 3.0 hours clinical. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (009427)
- SWRK 445 Social Work Methods II 3.0 Spring**  
Prerequisites: ENGL 130 (or its equivalent) with a grade of C- or higher, SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 489B, SWRK 490B.  
Builds on Methods I in the areas of intervention, evaluation, and closure. Students enhance their skills in maintaining partnerships with clients, group facilitation, culturally competent change strategies, collaboration, evaluation of practice, and closure. Values, ethics, and ethical decision making are applied to intervention and evaluation. Students apply knowledge of social systems, human development across the lifespan, and diversity in intervention and evaluation with individuals, families, groups, organizations, and communities. 3.0 hours clinical. This is a writing proficiency, WP, course; a grade of C- or better certifies writing proficiency for majors. (009429)
- SWRK 474 Policy and Programs for Older Adults 3.0 Spring**  
Examines major social policies, legislation, programs, models of service delivery, and funding related to the needs and concerns of older adults living in the US. Barriers to service availability and delivery to older populations-at-risk, and types of advocacy efforts to promote policy change are addressed. (001570)
- SWRK 481 Law and Disadvantaged Persons 3.0 Inquire**  
Explores legal issues facing the poor, older adults, disabled, and minorities, and how to advance the legal rights of the disadvantaged. Family law, consumerism, small claims court, Social Security, welfare law, and landlord/tenant rights are addressed from theoretical and practical perspectives, with an emphasis on advocating those rights. This course is also offered as POLS 481. (009431)
- SWRK 485 Social Welfare Policy, Programs, and Services 3.0 Fall**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 435, SWRK 489A, SWRK 490A.  
This course examines economic, historical, generational, political, intellectual, sociocultural, leadership, values, ideologies and other such factors that shape social welfare policy, programs, and services. The course addresses various frameworks for studying social welfare policy and examines the roles of policy makers, processes of social change, and the roles of social workers as facilitators of positive social change. (009432)
- SWRK 489A Social Work Practicum I 5.0 Fall**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 435, SWRK 485, SWRK 490A.  
Students are placed in an approved social service agency and, under the supervision of a qualified field instructor, engage in generalist social work practice with multi-level client systems. The approved agency may be public, non-profit, or proprietary. The Director of Field Education facilitates student placement. 240 hours in the practicum are required. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009434)
- SWRK 489B Social Work Practicum II 5.0 Spring**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 445, SWRK 490B.  
This course is a continuation of SWRK 489A. Interns remain in the same agency with the same field instructor to further develop their ethical foundation, skills, knowledge, and understanding of self in the delivery of social services with multi-level client systems. 240 hours in the practicum are required. You may take this course more than once for a maximum of 15.0 units. Credit/no credit grading only. (009435)
- SWRK 490A Seminar for Practicum I 1.0 Fall**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330. Majors only.  
Corequisites: SWRK 435, SWRK 485, SWRK 489A.  
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker. (009439)
- SWRK 490B Seminar for Practicum II 1.0 Spring**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330, SWRK 435, SWRK 485, SWRK 489A, SWRK 490A. Majors only.  
Corequisites: SWRK 445, SWRK 489B.  
Discussion and learning processes designed to facilitate integration of previous and ongoing learning with the realities of practice and consolidation of personal growth as a social worker. (009440)
- SWRK 498 Special Topics 1.0–3.0 Fa/Spr**  
This course is for special topics offered for 1.0-3.0 units. Topics will vary from term to term and be different for different sections. See the Class Schedule for the specific topic being offered. (009442)
- SWRK 499H Honors in Social Work 3.0 Fa/Spr**  
Prerequisites: SWRK 170, SWRK 200, SWRK 302, SWRK 303, SWRK 305, SWRK 325, SWRK 330.  
The student will work closely with faculty in a particular area of interest on an original project or research topic. The year-long collaboration culminates in a professional product for public presentation. You may take this course more than once for a maximum of 6.0 units. (009444)
- SWRK 601 Human Behavior and the Social Environment I 3.0 Fall**  
Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.  
Corequisites: SWRK 605, SWRK 608, SWRK 617, SWRK 631.  
This course provides understanding of human behavior and social environment from an eco-systemic and value-based perspective as applicable in social work practice. Content includes theories and knowledge of human, bio-psycho-social development, and the range of social systems (families, groups, organizations, institutions, and communities) in which individuals live. This course looks at the larger view of the interaction of human behavior and the social environment across the life span from the human ancestor and family genetic inheritance to birth, childhood, youth, adult life, old age, and death. (009446)
- SWRK 605 Social Welfare Policy and Services 3.0 Fall**  
Prerequisites: Graduate standing and acceptance to the MSW program or instructor permission.  
Corequisites: SWRK 601, SWRK 608, SWRK 617, SWRK 631.  
This course examines economic, historical, political, intellectual, socio-cultural, leadership, values, and ideologies and other factors which shape social welfare and economic policy, programs, and services. It addresses various frameworks for studying social welfare policy, programs, and services, and examines the roles of policy-makers, processes of social change, and the roles of social workers as facilitators of positive social change. Special emphasis is placed on effects of social and economic policy decisions on impoverished and oppressed people. (009448)
- SWRK 608 Generalist Social Work Theory and Practice I 3.0 Fall**  
Prerequisites: Graduate standing and acceptance to the MSW program.  
Corequisites: SWRK 601, SWRK 605, SWRK 617, SWRK 631.  
This is an introductory course in generalist social work practice methods and skills of social work intervention with individuals. Attention is given to the historic development of social work practice, the nature and application of social work values and ethical principles, the theoretical framework of helping methods and the helping process of assessment, planning, intervention, termination, and evaluation. Emphasis is on a generalist approach to helping within an ecosystem approach for understanding the person-in-situation. A minimum of one hour per week will be devoted to skills development laboratory. 3.0 hours clinical. (009450)
- SWRK 609 Generalist Social Work Theory and Practice II 3.0 Spring**  
Prerequisites: Satisfactory completion of the first semester of the foundation year.  
Corequisites: SWRK 610, SWRK 612, SWRK 632, SWRK 644.  
This course is designed to provide a framework for systematic study of the components and issues involved in the practice of social work with groups and families. This course prepares the student to become familiar with the processes involved with group and family formation as well as ongoing processes of assessment, intervention, and evaluation. A minimum of one hour per week will be devoted to skills development laboratory. 3.0 hours clinical. (009451)

**SWRK 610 Generalist Social Work Theory and Practice III 3.0 Spring**

Prerequisites: Satisfactory completion of the first semester of the foundation year.  
 Corequisites: SWRK 609, SWRK 612, SWRK 632, SWRK 644.  
 This course is designed to help students understand organizations, institutions, and communities, and to provide the knowledge bases of social work generalist practice for interventions at this level. It provides an opportunity to explore selected macro models of practice, and learn about human service organizations that often serve as an immediate context for community practice. A minimum of one hour per week will be devoted to skills development laboratory. 3.0 hours clinical. (009452)

**SWRK 612 Social Work Practice in Multicultural Contexts 3.0 Spring**

Prerequisites: Satisfactory completion of the first semester of the foundation year.  
 Corequisites: SWRK 609, SWRK 610, SWRK 632, SWRK 644.  
 This course is designed to assist graduate social work students in understanding and interacting in a culturally competent manner with the multitude of groups that are identified by race, culture, ethnicity, class, religion, gender, age, sexual orientation, mental or physical disability, and regional and national origins that compose the diverse cultural mosaic of the U.S. The course will also cover issues relating to international social work practice and the increasingly interconnected global economy. (009447)

**SWRK 617 Research Methods for Social Work Knowledge and Practice 4.0 Fall**

Prerequisites: Acceptance to the MSW program.  
 Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 631.  
 This course provides an overview of social science and statistical research methods useful for social work practice. It provides the foundation knowledge and skills that enable students to be intelligent consumers of information, to conduct social research, and to critically evaluate social work practice. The application of social research methods to social work practice in various size systems is a primary emphasis. (009449)

**SWRK 630 Writing for Social Work Profession 1.0 Fa/Spr**

Prerequisites: Graduate standing and acceptance to the MSW program.  
 This course engages students in the technical writing and critical thinking skills frequently required for professional social workers. Through in-class assignments, peer feedback sessions, weekly dialogues on writing, and critical analysis of writing examples, students learn techniques for analyzing, synthesizing, and evaluating writing. Students use written social work course assignments to gain experience in evaluating pattern errors, develop thesis statements/arguments, and learn writing, editing, and revision skills for the academic and professional genre. Students are exposed to the citation and writing style of the Publication Manual of the American Psychological Association. This 1-unit course is not counted toward the MSW. You may take this course more than once for a maximum of 9.0 units. Credit/no credit grading only. (020119)

**SWRK 631 Foundation Practicum I 3.0 Fall**

Prerequisites: Graduate standing and acceptance to the MSW program.  
 Corequisites: SWRK 601, SWRK 605, SWRK 608, SWRK 617.  
 Foundation field education is an educationally supervised agency experience designed for students to apply the knowledge, skills, and values learned in their previous liberal arts and concurrent social work courses. Students complete a minimum of 240 hours of supervised practice and participate in a bi-weekly integrating seminar throughout the semester. In consultation with students, the Field Education Director makes agency assignments. Credit/no credit grading only. (009455)

**SWRK 632 Foundation Practicum II 3.0 Spring**

Prerequisites: Satisfactory completion of the first semester of the foundation year.  
 Corequisites: SWRK 609, SWRK 610, SWRK 612, SWRK 644.  
 Foundation field education is an educationally supervised agency experience designed for students to apply the knowledge, skills, and values learned in their previous liberal arts and concurrent social work courses. Students complete a minimum of 240 hours of supervised practice and participate in a bi-weekly integrating seminar throughout the semester. In consultation with students, the Field Education Director makes agency assignments. Credit/no credit grading only. (009456)

**SWRK 635 Foundations of Social Work Practice 3.0 Summer**

Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.  
 This course is designed for students in the One-year Program (see admission requirements for BSW degree holders and holders of social work degrees not earned in the United States). The course helps students prepare for entry into the concentration year of the MSW program and aids in their adjustment to the rigors of graduate-level academic study. (009457)

**SWRK 636 Foundations of Social Work Research 3.0 Summer**

Prerequisites: Graduate standing, admission to the MSW program, and acceptance in the One-Year Program.  
 This course is designed to examine various scientific methods for social work research, with special attention to research design and statistical analysis (correlations, T-test, Chi Square, and analysis of variance). (009458)

**SWRK 641 Advanced Practice in Mental Health Services 3.0 Fall**

Prerequisites: Satisfactory completion of foundation year.  
 Corequisites: SWRK 643, SWRK 648, SWRK 653.  
 This course prepares students for differential assessment and intervention with individuals and families with problems representative of the mental health focus area. Students develop knowledge and skills in the psychosocial approach to advanced ethnic-sensitive practice, crisis intervention, and other selected treatment approaches. Focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice. 3.0 hours clinical. (009459)

**SWRK 642 Advanced Practice in Families, Children, and Youth Services 3.0 Fall**

Prerequisites: Satisfactory completion of foundation year.  
 Corequisites: SWRK 643, SWRK 648, SWRK 653.  
 This course prepares students for differential assessment and intervention with individuals and families with problems representative of the families, children, and youth focus area. Students develop knowledge and skills in the psychosocial approach to advanced ethnic-sensitive practice, crisis intervention, and other selected treatment approaches. The focus is on influences of culture, ethnicity, gender, sexual orientation, ability, spirituality, and generation in all phases of practice. 3.0 hours clinical. (009460)

**SWRK 643 Assessment of Individuals and Families 3.0 Fall**

Prerequisites: Satisfactory completion of foundation year. SWRK 642; SWRK 648, SWRK 653.  
 Corequisites: SWRK 641 or  
 This course provides content on assessment of families and individuals experiencing problems-in-living, including biopsychosocial considerations. Includes assessment methods and diagnostic techniques, including mental status, person-in-environment (PIE), psychosocial, risk, and safety assessments, and use of current DSM. The legal, social, cultural, and ethnic factors impacting assessment and intervention are explored. 3.0 hours clinical. (009461)

**SWRK 644 Human Behavior and the Social Environment II 3.0 Spring**

Prerequisites: Satisfactory completion of first semester of foundation year. SWRK 632.  
 Corequisites: SWRK 609, SWRK 610, SWRK 612,  
 This course examines theories and research regarding work groups, organizations, and communities as contexts for social work practice and preparation for practice with larger systems. Includes the role of community power structures in the governance of systems, the change process, and their effects on the provision of services, including interactions between these systems and diverse individuals and families. (009462)

**SWRK 648 Advanced Practicum I 4.0 Fall**

Prerequisites: Satisfactory completion of foundation year.  
 Corequisites: SWRK 641 or SWRK 642; SWRK 643, SWRK 653.  
 Advanced practicum under the supervision and instruction of an MSW field instructor. This course provides students with opportunities to apply and expand knowledge, values, and skills gained from previous and concurrent course work with individuals, families, groups, organizations, and communities. The Director of Field Education makes field assignments after consultation with the student and agency. Students complete 360 hours during the fall semester. Credit/no credit grading only. (009464)

**SWRK 652 Supervision, Program Development, and Administration 3.0 Spring**

Prerequisites: Satisfactory completion of foundation year.  
 Corequisites: SWRK 654 or SWRK 655; SWRK 656 or SWRK 681; SWRK 658.  
 This course provides an introduction and overview of methodologies for supervision, consultation, management, administration, and planning within social services settings. Leadership, decision making, conflict resolution, fiscal management, fundraising, legal issues, program and staff development, and work with boards are covered. (009468)

**SWRK 653 Research: Program Evaluation for Social Work 3.0 Fall**

Prerequisites: Satisfactory completion of foundation year. SWRK 648.  
 Corequisites: SWRK 641 or SWRK 642; SWRK 643,  
 This course prepares students to design and conduct evaluative studies of social work interventions within the program context. Emphasis is on the development of evaluative research methods relevant to program evaluation. (009469)

**SWRK 654 Social Policy in Mental Health Services 3.0 Spring**

Prerequisites: Satisfactory completion of foundation year.  
 Corequisites: SWRK 652, SWRK 653, SWRK 658; SWRK 656 or SWRK 681.  
 This course prepares students to analyze mental health policies and services and their impact on client systems. Students examine factors underlying development of the current mental health system as a basis for developing strategies for policy change, as well as planning and implementing improved policies and services. (009470)



<b>SWRK 655</b>	<b>Social Policy in Family, Children, and Youth Services</b>	<b>3.0 Spring</b>
Prerequisites: Satisfactory completion of foundation year. Corequisites: SWRK 652, SWRK 658; SWRK 656 or SWRK 681. This course prepares students to analyze social policies, including funding policies, and their impact on families, children, and youth. Students examine the historic and current forces underlying development of current policies and services. Includes an analysis of alternative policy choices and their effect as a basis for intervention and service provisions at multi-system levels. (009471)		
<b>SWRK 656</b>	<b>Advanced Social Work Macro Practice</b>	<b>3.0 Spring</b>
Prerequisites: Satisfactory completion of foundation year or instructor approval. Corequisites: SWRK 652; SWRK 654 or SWRK 655; SWRK 658. This advanced course continues students' understanding of organizations, institutions and communities, and the knowledge bases of social work generalist practice for interventions at this level. It provides an overview of personnel management, organizational functioning, planning, and community practice processes for advanced year students. Themes include selected macro models of practice, management, financing, and governance of human service organizations. (020082)		
<b>SWRK 658</b>	<b>Advanced Practicum II</b>	<b>4.0 Spring</b>
Prerequisites: Satisfactory completion of foundation year. SWRK 656 or SWRK 681. Corequisites: SWRK 652; SWRK 654 or SWRK 655; Continuation and culmination of supervised advanced practice experience with individuals, families, groups, organizations, and communities. Students complete 360 hours during the spring semester. Credit/no credit grading only. (009472)		
<b>SWRK 671</b>	<b>Social Work Health Care Policy and Practice</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the foundation year or instructor permission. This course focuses on analysis of health care policies, programs, and approaches to social work practice in health care settings. Emphasis is given to evaluation of practice and to the empowerment of oppressed groups and populations-at-risk in accessing health care resources. Selected contemporary ethical and research issues and their implications for policies and social work practice in health care settings are explored. (009476)		
<b>SWRK 673</b>	<b>Trauma and Loss</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the foundation year or instructor permission. This course examines issues of trauma and working with people who have experienced trauma or loss or are facing death. Several theoretical approaches are examined, with emphasis on expanding knowledge of trauma concepts, intervention models, specific populations-at-risk, and developing treatment strategies and techniques that help people heal from trauma and deal with losses or imminent death. Focus is on planned interventions with individuals and families in stressful situations through the use of primarily cognitive or problem-solving approaches. (009488)		
<b>SWRK 674</b>	<b>Policies and Practice with Older Americans and Their Families</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the foundation year or instructor permission. This course is designed to provide students with the specialized knowledge base necessary for policy analysis and advanced social work practice with older Americans and their families. Students learn a variety of practice concepts, skills, models, and theories from a strengths perspective, to facilitate their gerontology social work practice. Focus is on social work practice with older ethnic and minority group members, women, and people who belong to other special population groups. (009479)		
<b>SWRK 677</b>	<b>Substance Abuse: Foundations for Social Work Practice</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the foundation year or instructor permission. This course examines the incidence and etiology of chemical dependence and its impact on individuals, families, and society. The course also addresses pharmacological properties and physiological, psychosocial, and cultural aspects of psychoactive substance use, assessment and classification of substance use disorders, and models of interventions and treatment. (009482)		
<b>SWRK 681</b>	<b>Advanced Family and Child Treatment</b>	<b>3.0 Spring</b>
Prerequisites: Satisfactory completion of the foundation year. Corequisites: SWRK 652; SWRK 654 or SWRK 655; SWRK 658. This course builds on SWRK 641 and SWRK 642 to provide advanced knowledge and skills for students wishing to pursue advanced clinical treatment of families and children. Emphasis is on contemporary research, theories, and models of intervention with families and children. (009486)		
<b>SWRK 685</b>	<b>Developmental Theory and the Interpersonal Processes</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the Foundation year or instructor permission. This course provides an overview of the theories of normative individual development that have been most influential in the development of interpersonal practice methods in social work. In addition, it reviews varied theoretical conceptualizations on the life experiences that may result in psychological dysfunctions and practice interventions that alleviate impediments to realization of individual potentials despite their areas of strength. Finally, it ties these concepts to specific mental illnesses and assessment of risk, prognosis, and optimal facilitation of clients' improvement of interpersonal function. (015807)		
<b>SWRK 687</b>	<b>Advanced Child Welfare</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the Foundation year or acceptance into the concentration year. Title IV-E requirement. This course covers core knowledge and skills for the practice of social work, with an emphasis on child welfare practice. Content includes interviewing, assessment, and interventions, with special attention to problems and concerns related to child protection and family preservation. Students learn to apply a strengths perspective in an environmental context and to work collaboratively. Students learn to evaluate child and family information and to take appropriate steps toward permanency planning. In addition, the course covers the professional use of self within the values and ethics of social work practice. (015912)		
<b>SWRK 688</b>	<b>Social Work Practice in Schools</b>	<b>3.0 Fa/Spr</b>
Prerequisites: Satisfactory completion of the foundation year or instructor permission. This course examines the traditional roles of school social workers, including screening, prevention, and early intervention with children and their families. The course includes an introduction to a conceptual framework for providing school social work services, and learning collaborative and integrative approaches for serving children and families. Additionally, an overview of the history of school social work, educational policies affecting school social work, and the current issues facing public schools are reviewed. This course serves as a partial fulfillment for the requirements of the Pupil Personnel Services Credential with a specialty in School Social Work. (009483)		
<b>SWRK 697</b>	<b>Independent Study</b>	<b>1.0–3.0 Fa/Spr</b>
Prerequisites: Instructor and MSW Director permission. This course is a graduate-level independent study offered for 1.0-3.0 units. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 6.0 units. (009490)		
<b>SWRK 698</b>	<b>Special Topics in Social Work</b>	<b>1.0–3.0 Fa/Spr</b>
Special topics course offered for 1.0-3.0 units. Course content is either a contemporary issue in social work or a topic related to California licensure requirements. You may take this course more than once for a maximum of 3.0 units. (009489)		
<b>SWRK 699P</b>	<b>Master's Project</b>	<b>2.0 Fa/Spr</b>
Prerequisites: Advancement to candidacy. This course is a master's study offered as a Master's Project. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 4.0 units. (009495)		
<b>SWRK 699T</b>	<b>Master's Thesis</b>	<b>2.0 Fa/Spr</b>
Prerequisites: Advancement to candidacy. This course is a master's study offered as a Master's Thesis. Students must register directly with a supervising faculty member and have approval of the MSW Director. You may take this course more than once for a maximum of 4.0 units. (009494)		